



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BABURAO PATIL COLLEGE OF ARTS AND SCIENCE ANGAR
• Name of the Head of the institution	Dr. Suryawanshi Chandrakant Shripati
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02189248666
• Mobile No:	9420769422
• Registered e-mail	bpcasangar@gmail.com
• Alternate e-mail	csuryawanshi2@gmail.com
• Address	Angar Tal- Mohol Dist- Solapur 413214
• City/Town	Angar
• State/UT	Maharashtra
• Pin Code	413214
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University Solapur				
• Name of the IQAC Coordinator	Dr. Raut Machindra Nagnath				
• Phone No.	02189248666				
• Alternate phone No.	8459227477				
• Mobile	9689799460				
• IQAC e-mail address	iqacbpcas18gmail.com				
• Alternate e-mail address	adityaraut266@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bpcasangar.org/Downloads/IQAC/Aqar_report%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bpcasangar.org/Downloads/IQAC/academic%20calender%2020-21-converted.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2017	26/11/2017	25/11/2022
6.Date of Establishment of IQAC			22/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. webinar on Awareness of covid-19 vaccination	
2. Green and Energy Audit	
3. Webinar on Roll of Youth in Environmental Conservation	
4. Participation in NIRF	
5. ISO certification	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Academic calendar prepared and fallowed
Environmental audit of college campus	Environmental audit of college campus was completed
Workshop and Seminars on different topics	Online workshop and webinars are organized on different topics
Participation in NIRF	Participate in NIRF
ISO certification	College take the ISO certificate
13.Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	09/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	10/02/2022
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	162
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	500
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	213
File Description	Documents
Data Template	View File
2.3	137

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	17	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	31	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	11	
Total number of Classrooms and Seminar halls		
4.2	16.42	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	22	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Baburao Patil College of Arts and Science Angar have rather in significant role in curriculum designing and development. We adopt the curriculum overview provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We operationalize the curriculum within

the frame provided by Solapur University that is our college visualise the way curriculum has to be carried out different activities by following academic calendar and time table which is framed by time table committee. The annual academic calendar has been designed at beginning of academic year and displayed on College website time to time. Distribution of workload has been followed by UGC norms. All faculty members from Art and science branch are NET, SET or PhD qualified.

We have displayed the defined program outcomes, program specific outcomes and course outcomes on College website. At every semester end the IQAC and Head of the departments collect syllabus completion report from every faculty member. For teaching we mostly prefer ICT-based teaching learning process as well as we also follow traditional talk and chalk method. In ICT based teaching faculty member shares their PPT, YouTube videos on WhatsApp group and frequently use of projector has been implemented. On the basis of covid-19 rules last year 2020-21 full academic year carried through online teaching with zoom platform and Google classroom. College always support curricular and extracurricular activities department of English and Marathi organised an essay competition who supplements the co-curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bpcasangar.org/Downloads/Naac/8.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur declares date for beginning of the term and end of the term. But last year due to covid-19 pandemic the academic year is much shorter so every time University gives extended dates of beginning terms and end of the terms. University also declares a list of holidays and probable dates of examination in advance, according to that days college decide the tentative dates of internal examinations but at last year internal evaluation by various departments collected via Google class room and different events activities and task followed by academic calendar comparison with University dates.

The calendar is proposed by institution and displayed on college

website. Some important functions were organised by different committee chairman and head of the departments. Last year was pandemic year, so many of the functions were organised through online class via zoom and Google classroom platform for example internal test and internal assignment are provided and collected through Google classroom. All these programs was organised in accordance with academic calendar at the beginning of the term every faculty designs their own teaching plan and tries to follow the academic calendar in this process IQAC kept a constant follow-up of activities, events and schedule of the internal evaluation following the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bpcasangar.org/Downloads/Naac/9.pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

73

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic development is the main purpose of curriculum while this is attempted through prescribing dynamic and updated curricular inputs. The higher education institution is expected to have provision to added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally. To fulfill such type of criteria our college follows that type of syllabus supplied by University as well as some more additional add on courses or certificate courses where added so that students will aware about some cross-cutting issues in society some of them are yoga, watershed management, mushroom cultivation and our college always organises some programs related with these issues such as gender sensitization, covid vaccination awareness programme about human rights. There are some topics included in syllabus related with this issues which helps to aware students for example human rights. Environmental studies the compulsory course for B.Sc. BA 2nd year students which helps to aware the students about environment conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bpcasangar.org/Downloads/Naac/41.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The scheme is adapted for the value additions to the students like -

- Bridging the gap between the teachers and student with organization of entry level orientation program
- Creation of a better environment in college, where students can approach teachers for both educational and personal guidance with mentor: mentee scheme
- Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication with timely
- Awareness and support to students for GATE, SET, NET, other competititive examinations
- Motivation for higher studies and entrepreneurship.
- Advice and support for improvement in academic performance.
- To enhance students' academic performance and attendance
- To minimize student drop-out rates
- To identify and understand the status of slow learners and encourage advanced learners

Ongoing process:

- Regular meetings are held between mentor and mentee.
- Use of online mode of teaching is enhanced with motivation of faculty for use of online teaching
- Campus Wi- fi facility made available for faculty using online mode of teaching.
- Students are allowed to approach the mentor for both academic & personal problems.
- Personalized professional /career advice is given to the mentee.
- Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.)
- Notices and announcements regarding teaching learning process are displayed on college boards and made online on whatapp group for reaching up with students through online mode.
- After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required.
- It is the practice of Mentors to meet students individually or in groups.
- In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor.
- During Covid -19 pandemic the whatapp group and online classroom teaching proved highly helpful for personal guidance and exam related issues.
- With the introduction of continuous internal assessment under the Semester System, time factor could be a constraint for Mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
500	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, Biology subjects and faculty of arts. The mathematics faculty members teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods used in college are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG classes like B.Sc. science subjects and geography from Arts faculty.

Interactive methods: The faculty members make learning interactive

with students by motivating student participation in group discussion, role-play, subject quiz, educational games Class room discussion in various topics are done under features.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled campus with LCD, Language Lab, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars: The Student seminars are organized where in the papers is presented by students on contemporary topics to enrich their learning experience.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by a student or by the contract teacher. They share the information to each other.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics uses this method.

Because of Covid-19 Pandemic Situation college were unable to use all the learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows blended learning technique in new era of education which include ICT enabled teaching learning process in addition to the traditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Few Classrooms are furnished with LCD Projector system along with that teachers use online mode of teaching with use of zoom platform for regular lecture system
3. Each subject has its own classroom were recorded lectures and you tube lectures are uploaded. Students can watch and gain knowledge related to subject at any time any were with use of this platform.
4. The google class room format is regularly followed for internal evaluation also were online assignments are given to students with online submission with time frame time table for submission and students can get their results online also.
5. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
6. The recorded lectures are also made viral through whatapp groups of each class
7. Whatapp groups are used for sharing all information related to college administration and academics.
8. College has Wi-Fi facility available for teachers with which the use of internet during classroom teaching is possible.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Baburao Patil College of Arts and Science Angar

Mechanism of Internal Assessment

College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. We follow 70:30 pattern of evaluation through this process 70% evaluation is carried out at university level and 30% evaluation is carried out college level. Internal assessment includes home assignments, tutorials, project work internal tests. In Covid pandemic we have also followed internal evaluation through Google forms.

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, project are displayed through the notices to the students well in advance.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Assignments are allocated on Google classrooms by faculty teaching the subject and are uploaded with limit of submission. Also for some subjects printed assignment are provided to students and written assignment on subjects are collected.

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? A comparative evaluation of student's performance is carried out. Internal evaluation is carried out before each semester examination. Internal evaluation is carried out for theory and practical examinations. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances at institute level

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university with some changes at college level for method of internal assessments. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The internal examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of at college level. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the College . The grievances during

the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at college by examination section. After forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

With the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the University for concerned program after rigorous consultation with all faculty and the stakeholders. It is widely propagated and publicized through various means such as display and/or communication specified here under.

Website

Curriculum books

Class rooms

Department Notice Boards

Laboratories

Student Induction Programs

Parent meet

Faculty meetings

Alumni meetings

Library

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through during orientation program and classroom teaching.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, mentors, course coordinators, program also inform the students and create awareness and emphasize the need to attain the outcomes.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website
<https://www.bpcasangar.org>

In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

Link for PO, PSO and CO

<https://www.bpcasangar.org/Downloads/stream/Science%20CO,PO,PSO%20of%20BPCAS.pdf>

<https://www.bpcasangar.org/Downloads/stream/ARTS%20CO,PO,PSO.pdf>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bpcasangar.org/Downloads/stream/Science%20CO,PO,PSO%20of%20BPCAS.pdf , https://www.bpcasangar.org/Downloads/stream/ARTS%20CO,PO,PSO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We Offered Under Graduate courses under the Faculty of Arts and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board and also displayed on College website.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.

Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university along with that college has its own Academic

Calendar which is strictly followed during the year

- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Placement committee took the review of the Students Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been developed.
- Students developed their Communication skills.
- Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Science are as follows:

- The students understood the fundamentals of science education.
- The students' knowledge in all basic sciences is enriched.
- Interdisciplinary approach amongst students has been developed.
- Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- Students built-up a progressive and successful career in academics and industry.
- Students are motivated to contribute in the development of Nation and community.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**152**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.bpcasangar.org/Downloads/IQAC/Student%20Satisfactory%20Survey%20analysis%20III.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular involvement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, blood donation camps, tree plantation activities, seed ball activities, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, digital payment awareness, and empowerment of girls and women. Continuous voluntary activities by students to maintain cleanliness in society.

Impact & Sensitization: Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child water conservation tree plantation and conservation of natural environment for sustainable development. The activities conducted lead imbibing the values of social responsibility such as:

- 1.To help people in need and distress
- 2.Conservation of environment for sustainable development.
- 3.To promote cleanliness in all span of life and common places.
- 4.To acquire social values and a deep interest in environmental

related issues.

Learning outcomes of the activity:

1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.

2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.

3.Develop a passion and brotherhood towards community, affected people.

4.Develop skill and aptitude for problem solving.

5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

623

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-furnished classrooms laboratories, computer lab, language lab for English. Baburao Patil College of arts and science is constantly engaged to provide quality education and ensure overall development of the students in order to create aware, responsible and student empowerment. Set in the extensive green cover, the college has an aesthetic landscape. The institution has a well maintained, user friendly infrastructure conducive to teaching, learning and comprehensive development of students. The Teaching Block has well-appointed and spacious classrooms, department rooms and well-furnished laboratories. The classrooms are equipped with projectors. There are two computer labs available for the students. These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions. College has Wi - fi facility for whole campus for the benefit of students and faculty. The well-stocked College Library is spacious with reading section, Online Public Access Catalogue, Processing Section, and Stacks. Library has e resource, e-journals through INFLIBNET and N-LIST, Reference Section, Book Bank. The Administrative Block of the college consists of the Principal's Office, the Accounts Office, and the General Office which is fully ICT enabled. The Multi-Purpose cultural Hall is suitable for Academic events like conferences,

seminars, talks etc. and student activities. The facility can be used to record lectures and create e-content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer adequate infrastructure for overall growth of students. It provides adequate facilities for cultural activities, outdoor sports as well as other student and faculty support. A spacious library, well-furnished classrooms, ladies room and Multi-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities. College has fully equipped computer laboratories. College has 5 grounds for various games. College has solar power plant which supplies green energy to the entire campus. The Common cultural hall provides an outdoor, vibrant space for various exhibitions and festivals. It has been an active space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, art and photography competitions. The college feels proud in providing comprehensive sports training and fitness infrastructure. The outdoor sports facilities include football court, cricket pitch, open space for yoga etc. College The common cultural hall is equipped with state of the art infrastructure and apparatus. It has a seating capacity of 400 persons. The common cultural hall has excellent acoustics and has a sound system with 2 speakers, two wireless micks, one caller mick and one projector. College provide intercollegiate/ university competition in collegecampus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/40.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.78

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is well equipped. There is a separate and spacious building for library. Library staff is qualified. All kinds of numerical information of the library is displayed in the visible area. All books are classified. All the information of the library is given on the website of the college. The library have purchased N-List for reading online and also have NDL in free Students use in consistently. It has been used extensively during the Lockdown period. Most of the library purchases are mode of online. The library has various departments like Competitive Examination, Career

Guidance. Certificate Course in Library Management is conducted by the Library Department. There is good response from students for the course admission. The library has Lib-Man Software. Every book in the library is Barcoded. Lib-Man software has all the features. This Software easy to handle. It can hold all kinds of reports. The library has seating for 110 readers. Boys, Girls and Faculty have separate seating. Various programmes are organized for the enrichment of students. Readers use regularly OPAC. CCTV system is used for the security of the library. Various activities are carried out in the library. There are 13 Computers with Internet for the use of the students. Every year the library celebrates the birth Anniversary and Death Anniversary of Dr.S.R.Rangnathan, the father of the Library. A Book Reading Competition is held on 15th October to inspire reading. The Book Exhibition is held on February 27

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.747

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

Institute has 30Desktops and 1 laptop out of which 21 are available for students. Computer Labs have adequate number of desktops maintaining student to computer ratio of 25:1 most of the times. In addition there are 3 HP inkjet printers and 1 Xerox machine in the administrative block. The college uses 2 LCD projectors (Epson), This infrastructure is complemented by computer networking devices, and scanners. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students on the campus. The institution provides access to desktop systems and laptops for faculty which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. The college campus is well monitored under CCTV surveillance, more than 24 CCTV cameras are installed in campus.

Software Infrastructure:

The College has four high configuration servers to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory, antivirus, Library OPAC. All the computers are supported by a 10 mpbs LAN. The desktops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems while the laptops operate on windows 10. Most of the desktops have office pro installed. Laptops are functioning on open office. Office automation packages like, MS Office and Antivirus are purchased by the college and updated regularly. LAN and Network connections are also monitored by the IT consultant. The office computers are installed with Tally software and library computers are installed with Libman and language lab computers are installed with ETNAL software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support**

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Baburao Patil college of Arts and Science Angar prepare a policies and procedure for maintain the different infrastructural activates these are as Computer Laboratory: The College has two Computer Laboratories, which mainly cater to the academic needs of science and arts students from both aided and unaided sections. The equipment's in Computer Laboratories are maintained by Angarshiddha Shikshan prasarak Mandal's (Management) technical staff. The Angarshiddha Shikshan prasarak Mandal's has appointed one fulltime teacher for the purpose. The Angarshiddha Shikshan prasarak Mandal's has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. These Coordinators work under the guidance and supervision of the Head of the Department of Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

Library: The Library of the College is computerized using Lib-Man Software. The Lib-Man support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the Angarshiddha Shikshan prasarak Mandal's. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPACfor the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. <https://www.bpcasangar.org/Library.php>

Sports complex: The College has separate play grounds for the sports of Kabaddi, Khokho, and Cricket. These grounds are maintained by the Civil Contractor appointed by the Angarshiddha Shikshan prasarak Mandal's with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment's in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College.

Computers: The College has 30 computers installed in various facilities such as computer laboratory, library, College office, browsing centre, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the Angarshiddha Shikshan prasarak Mandal's. All these machines are optimally utilized for academic, administrative and examination related work. **Classrooms:** The College utilizes the classrooms located in the Arts and science buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the Angarshiddha Shikshan prasarak Mandal's

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpcasangar.org/Downloads/IQAC/2019-20/Procedure%20and%20Polices%20for%20main%20tance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

363

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.bpcasangar.org/Downloads/Naac/24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

000

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives have been appointed on various committees of our college such as Internal Quality Assurance Cell (IQAC), College Development Committee, Anti-Ragging Committee, Student Grievance Redressal Cell, Sport and Cultural Committee. Student representatives on various committees are helps in improving the quality of education and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An association can be a formal organization with officers, a set of objectives, subscriptions, a newsletter and perhaps-though not necessarily-a constitution. There is no standard constitution for associations. Indeed, many operate very effectively without one.

With help of Alumni Association we have arranged some activities like blood donation camp, tree plantation, guest lecture for alumni. As well as we have collected 15000 rupees from alumni. Every year we have conducting alumni meet for exchanging our thoughts and we take instruction which is helpful for college development. But in 2020-21 due to pandemic period. We are unable to conduct programs for alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:

Vision Statement:

Comprehensive Development through Education

Mission Statement:

- Spread of Education, Inculcation of values and overall personality development of students from rural area.

A. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. To Conduct the Green audit
2. To Conduct the Energy audit
3. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, etc.
4. ISO Certification
5. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
6. Participation in NIRF
7. To organize various conferences, webinar and workshops on different topics
8. To start the Loknete orphans scholarship for orphan students

Participation of Teachers in Decision-Making Bodies.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body, the Purchas-Committee, the Cultural -Committee, Excursions Tours Committee, Vishakha Committee ,Career Guidance and Placement Cell, Competitive examination Cell ,Anti-ragging committee, Students welfare and grievance and college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Journal Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching- learning innovations and other academic priorities.
- Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS

unit, the Inclusiveness Studies the Sports and Adventure Club.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Vision-Mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Context of the Key Indicator:

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

The Ways in which Heads of Departments participate in the Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, inter- departmental or/and inter-college exercises, departmental excursions and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students.
- He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the

admission and promotion criteria of the students.

• He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

The one such committee is Library advisory committee has given all authority of library management which includes purchase of books etc.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/19.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. To Conduct the Green audit
2. To Conduct the Energy audit
3. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, etc.
4. ISO Certification
5. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
6. Participation in NIRF
7. To organize various conferences, webinar and workshops on different topics
8. To start the Loknete orphans scholarship for orphan students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bpcasangar.org/naac.php?upload=2020-2021_criteria-7
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the Constitution of the college has 12 members in all: 2 are from the management and 4 from an eminent educational and social and background. The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has her team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist her in the discharge of this work.

The Functions of Various Bodies:

The Purchase-Committee, Purchas-Committee, the Cultural -Committee, Excursions Tours Committee, Vishakha Committee ,Career Guidance and Placement Cell, Competitive examination Cell ,Anti-ragging committee, Students welfare and grievance and college. The Infrastructure- Committee take important decisions regarding

finance, building construction, renovation and maintenance and issues related to the college.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the PAH Solapur university, Solapur, the Constitution of the college and the rules of the State Government of Maharashtra as amended from time to time in this regard.

The recruitment rules for the teaching staff are as per rule of government of Maharashtra along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as per rule of government of Maharashtra.

The promotional policies for teachers are according to per rule of government of Maharashtra.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/20.pdf
Link to Organogram of the Institution webpage	https://www.bpcasangar.org/Downloads/Organogram%20of%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

C. Any 2 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff:

- Option to join Group Insurance.
- Loan facility for all staff from loknete sahakari shikshak pathsanstha.
- Help with facilitation of bank loans.
- Provident fund
- Transport facilities
- R.O drinking water
- Mediclame facilities
- Different types of leaves

Welfare measures for Non-Teaching Staff:

- Option to join Group Insurance.
- Loan facility for all staff from loknete sahakari shikshak pathsanstha .

- Help with facilitation of bank loans.

Transport facilities

- R.O drinking water
- Mediclame facilities
- Different types of leaves

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Baburao Patil College of Arts and Science Angar, strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June30, 2010), together with all amendments made therein from time to time, for teaching.

The performance of each employee is assessed

annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Principal.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The Institution has established a mechanism for conducting external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:-

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

Our resource mobilization policy and procedures are as follows:

1. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

2. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Baburao Patil College of Arts and Science Angar, attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at BPCAS was constituted on 13th July 2013. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the online mode. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly two to three meets every year.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC, NIRF)

(c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's feedback

(e) Process Performance & Conformity

(f) Action Taken Reports

(g) New Programmes as per National Missions and Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, internal and university examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and

HODs various classes.

The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses. Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analysed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last year include the following:

- Introduction of online classes in Covid-19 pandemic
- Automation of Admission Processes
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Seed ball activity and environmental audit
- MoUs with prestigious Institutes, Universities, Govt. agencies
- Student manufactured products and Student managed outlets: Institute Uniforms and Dairy Products
- Participation in NIRF and ISO

Link of IQAC

https://www.bpcasangar.org/Downloads/IQAC/About_IQAC.pdf

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid 19 pandemic situation Institution organized webinar on Gender sensitization. IQAC, Vishakha Committee, and WOMEN DEVELOPMENT CELL of Baburao Patil College of Arts and Science Angar jointly organized the one day national level webinar on " Gender Sensitization" on 10th of July 2021 for this webinar Mrs. Vaishali Ahire (Mahatma Fule Krushi Vidyapith Rahuri) madam gave her speech on Gender Sensitization.

Registration Link

<https://forms.gle/qZspTt9iod5JARFG7>

Zoom Meeting link

<https://us05web.zoom.us/j/85184408677?pwd=cDg1VVZlZkZB3VHcySWVUdHZyYdDd6dz09>

Feedback is also collected from all participants.

Feedback link is given below.

<https://forms.gle/2DsRHacRavWZZmjR6>

File Description	Documents
Annual gender sensitization action plan	https://www.bpcasangar.org/Downloads/Naac/21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bpcasangar.org/Downloads/Naac/21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has well developed facility for liquid waste management from the Toilets of the college. The wastewater from the toilets is stored in concrete built septic tanks and degraded. For the solid waste management, the college has open Compost pit where all the degradable solid is dumped and at the month end it is covered with the layer of soil. When compost pit is filled at its height, it is

compacted with the soil layer and left for making the compost. The compost produced from this pit is then utilized as manure for the garden and tree plants in college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Institute has taken efforts to maintain harmony towards cultural, regional, socioeconomic, and other diversities by adopting the dress code/uniform for Teaching, Non-teaching staff and students; there by eliminating the cultural, regional, communal, and socioeconomic barriers. Apart from that college has organized a online webinar on "Value Education" dated 10/08/2020.

Webinar Link:

<https://us04web.zoom.us/j/76354800282?pwd=cy90ZHBCUzRyTFJ6NE9DTTMxejFoZz09>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken initiatives towards sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens by organizing webinar on Indian Constitution on behalf on Constitution Day 26/11/2020; there by inculcating the constitutional obligations: values, rights, duties, and responsibilities of citizens among the students employees of the College.

Webinar Link:

<https://us04web.zoom.us/j/6670192270?pwd=clZCbzNhTjAyaGRBaXVmbWozU1RUT09>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the programs were conducted online due to the Corona epidemic in the academic year 2020-2021. Various programs were implemented under the guidance of Dr. C.S .Suryavanshi, Principal of the College. The national days of 15th August and 26th January were celebrated with great enthusiasm despite the Corona pandemic. At the same time, Chhatrapati Shivaji Maharaj Jayanti, Swami Vivekananda Jayanti, Shahu Maharaj, Babasaheb Ambedkar, Mahatma Phule, Lokmanya Tilak, Sant Gadge Baba, Mahatma Gandhi's Jayanti and Punyatithi were celebrated in the college. Some of these programs are broadcast on Facebook for all the students.

College Facebook Page Link:

<https://www.facebook.com/bpcas.angar.9>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1.

Title of the Practice: Anyone, Anytime, Anywhere, we are there for you

Objectives of the Practice:

1. The practice aims to reach every student at the college in any situation
2. To solve the problems of the students by helping them

The Context:

Due the Covid-19 pandemic the academic year 2020-21 was uncertain and many of our students were facing problems regarding studies, mental health, illness, many of our students lost their parents they need moral support. To tackle the issue College management had decided to initiate the activity in which every teaching and non-teaching staff will reach every student by any means of communication.

The Practice:

1. To initiate the activity, the college office first gathered the data (Contact numbers) of presently admitted students and distributed among the teaching and non-teaching staff.
2. To each staff the 20 students were allotted
3. To carry on the practice the social media platforms such as Facebook and Whatsapp were used.
4. During the pandemic period every student admitted to the college were in constant touch of the college staff.
5. During this period the students were counselled for their

studies, mental health, Covid-19 vaccination, scholarships, online exam related problems, moral support etc.

Evidence of Success:

1. The practice is huge success for problems encountered to students during the University online examinations. Many times, the internet facilities in the villages were down and again the pandemic situation is on the head of the students. In such cases the college staff worked as a connecting link between university and students to tackle such problems.
2. In similar way the practice was huge success for getting the government scholarships to the students. As the college was not opened during the pandemic situation the way of communication was limited. In such situation this practice helped the student to overcome the problem to get their scholarships.
3. College has organized the webinar series on Covid vaccination so that majority of the students will get aware regarding Covid 19 vaccination.
4. During the pandemic many of our students lost their parents, which is a huge loss for them. In such condition due to this activity student get benefit of moral support. To motivate them college management had started the, "Loknete Baburao Patil Niradhar Vidyarthi Shishyvrutti Yojana"; under which total 15 students (5 Girls, 10 Boys) were benefited. Under this scholarship Rupees 29,110/- were released for academic year 2020-2021.

Problems Encountered and Resources required:

1. Internet and mobile connectivity through smartphones are the main resources for this activity
2. Lack of Communication due to less mobile towers in village areas
3. During the practice it is noted that Girl students do not possess smartphones with them; due to which conveying of the notices, messages was a real problem
4. It was noted that many students switch their mobile numbers, i.e mobile number given at the time of admission was not working at the time of practice; in such cases college staff had to communicate with other people of his/her village to get his/her current working contact number.
5. To avoid such delay in future college office noted this

switching of mobile numbers among the students and notified the students to keep the same mobile number through out his degree completion.

Practice No. 2.

Title of the Practice: Seed Ball Activity

Objectives of the Practice:

1. College IQAC, NSS and Department of Botany decided to run seed ball activity.
2. In this activity the college students are going to collect germ plasm (seeds) of native plants, dry them and use them for the seed ball activity.
3. The village Angar has forest land and barren pastureland near Kurunwadi. It is then decided to this activity at Kurunwadi. Kurunwadi is located at Latitude 17.86720N and Longitude 75.58010E of village Angar.
4. IQAC, NSS and Department of Botany decided to this activity for every year and take follow up of the selected area after every 5 years.

The Context:

Seed balls are small bundles of seeds, clay, and soil or compost. Although seed balls have been around since ancient times, they were rediscovered in the 1930s by the Guerilla Gardening movement as a way to covertly introduce vegetation by simply tossing the seed balls (or, on a large scale, dropping them from an airplane). They are still used today to re-vegetate areas burned by wildfires. On a small scale, seed balls are fun to make and offer an inexpensive way to sow native plants and flower. For the academic year 2020-2021 total five native plant species were selected viz.

1. *Melia azadiracta*
2. *Eugenia jamboloana*
3. *Dolichandrone falcata*
4. *Cassia sianea*
5. *Morinda citrifolia*.

Above germ plasm was collected from forest near Angar village, Nannaj Bird Sanctuary, Nannaj and Siddheshwar Forest, Solapur. The germ plasm (seeds) of these plants is collected by students and

teachers from the start of academic year 2020-21 and brought to the Department of Botany laboratory. Here the seeds are thoroughly examined, dried, and stored.

The Practice:

1. Moisten clay. Mix clay with water until it is the consistency of yogurt or soft-serve ice cream.
2. Mix with sifted compost in a 1:1 ratio clay: compost by volume. Cut the clay into the compost like creaming butter and sugar together, then wedge it like clay or dough.
3. Add water so that the matrix is workable enough to make balls hold together, but not sticky. If it is too sticky, mix in some sifted compost until you have the right consistency.
4. Pinch a seed-ball's worth of matrix off of your prepared clump.
5. Add some seeds. If they are easy germinators, 1-2. If they are stubborn, add some more. You do not want 8 germinating seeds in one seed ball. That will stress the seedlings, and none will thrive.
6. Roll into a ball.
7. Air dry at room temperature until the batch is uniformly light color.

After making the seed balls they were dried for entire one day. Total 500 seed balls were prepared from the germ plasms of above plants. On 28th June 2021, the activity was inaugurated with the auspicious hands of Prof. Shubahm Thombare and Prof. Amey Mahadik of EcoShastra, Baramati, at Kurunwadi. EcoShastra, Baramati is Environment consultancy agency which helped the college to complete Energy Audit and Green Audit.

Evidence of Success:

Since the activity has begun from this year itself evidence of success yet to be discovered.

Problems Encountered and Resources required:

1. Germplasm / Seed Collection
2. Soil
3. Farm manure
4. Rainfed or rain shadow area due to which percentage of germination and survival is minimized

5. Cattel Grazing area due to which percentage of germination and survival is minimized
6. Less awareness among the local people regarding seedball.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

College is having most important distinctiveness in the higher education for girls in rural area. College comes under the rural area in Solapur district, so the girl students cannot go for their education to Solapur city as it is 50km away from the village Angar. So management of the college starts the under graduate college in such remote place for the girls higher education. Every year more than 40 girl students get admitted for the under graduate programme. College is having distinctiveness in agriculture based education from the institution (e.g. skill based courses such as Mushroom Cultivation; water shade management). College management has started the 9 skill oriented courses in direction to excel the student in the fast changing global human resource environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Baburao Patil College of Arts and Science Angar have rather in significant role in curriculum designing and development. We adopt the curriculum overview provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We operationalize the curriculum within the frame provided by Solapur University that is our college visualise the way curriculum has to be carried out different activities by following academic calendar and time table which is framed by time table committee. The annual academic calendar has been designed at beginning of academic year and displayed on College website time to time. Distribution of workload has been followed by UGC norms. All faculty members from Art and science branch are NET, SET or PhD qualified.

We have displayed the defined program outcomes, program specific outcomes and course outcomes on College website. At every semester end the IQAC and Head of the departments collect syllabus completion report from every faculty member. For teaching we mostly prefer ICT-based teaching learning process as well as we also follow traditional talk and chalk method. In ICT based teaching faculty member shares their PPT, YouTube videos on WhatsApp group and frequently use of projector has been implemented. On the basis of covid-19 rules last year 2020-21 full academic year carried through online teaching with zoom platform and Google classroom. College always support curricular and extracurricular activities department of English and Marathi organised an essay competition who supplements the co-curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bpcasangar.org/Downloads/Naac/8.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Punyashlok Ahilyadevi Holkar Solapur University, Solapur declares date for beginning of the term and end of the term. But last year due to covid-19 pandemic the academic year is much shorter so every time University gives extended dates of beginning terms and end of the terms. University also declares a list of holidays and probable dates of examination in advance, according to that days college decide the tentative dates of internal examinations but at last year internal evaluation by various departments collected via Google class room and different events activities and task followed by academic calendar comparison with University dates.

The calendar is proposed by institution and displayed on college website. Some important functions were organised by different committee chairman and head of the departments. Last year was pandemic year, so many of the functions were organised through online class via zoom and Google classroom platform for example internal test and internal assignment are provided and collected through Google classroom. All these programs was organised in accordance with academic calendar at the beginning of the term every faculty designs their own teaching plan and tries to follow the academic calendar in this process IQAC kept a constant follow-up of activities, events and schedule of the internal evaluation following the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.bpcasangar.org/Downloads/Naac/9.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

236

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

73	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic development is the main purpose of curriculum while this is attempted through prescribing dynamic and updated curricular inputs. The higher education institution is expected to have provision to added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally. To fulfill such type of criteria our college follows that type of syllabus supplied by University as well as some more additional add on courses or certificate courses where added so that students will aware about some cross-cutting issues in society some of them are yoga, watershed management, mushroom cultivation and our college always organises some programs related with these issues such as gender sensitization, covid vaccination awareness programme about human rights. There are some topics included in syllabus related with this issues which helps to aware students for example human rights. Environmental studies the compulsory course for B.Sc. BA 2nd year students which helps to aware the students about environment conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bpcasangar.org/Downloads/Naac/41.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The scheme is adapted for the value additions to the students like -

- Bridging the gap between the teachers and student with organization of entry level orientation program
- Creation of a better environment in college, where students can approach teachers for both educational and personal guidance with mentor: mentee scheme
- Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication with timely
- Awareness and support to students for GATE, SET, NET, other competitive examinations
- Motivation for higher studies and entrepreneurship.
- Advice and support for improvement in academic performance.
- To enhance students' academic performance and attendance
- To minimize student drop-out rates
- To identify and understand the status of slow learners and encourage advanced learners

Ongoing process:

- Regular meetings are held between mentor and mentee.
- Use of online mode of teaching is enhanced with motivation of faculty for use of online teaching
- Campus Wi- fi facility made available for faculty using online mode of teaching.
- Students are allowed to approach the mentor for both academic & personal problems.
- Personalized professional /career advice is given to the mentee.
- Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.)
- Notices and announcements regarding teaching learning

process are displayed on college boards and made online on whatapp group for reaching up with students through online mode.

- After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required.
- It is the practice of Mentors to meet students individually or in groups.
- In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor.
- During Covid -19 pandemic the whatapp group and online classroom teaching proved highly helpful for personal guidance and exam related issues.
- With the introduction of continuous internal assessment under the Semester System, time factor could be a constraint for Mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
500	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment

method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, Biology subjects and faculty of arts. The mathematics faculty members teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods used in college are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG classes like B.Sc. science subjects and geography from Arts faculty.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, educational games Class room discussion in various topics are done under features.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled campus with LCD, Language Lab, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars: The Student seminars are organized where in the papers is presented by students on contemporary topics to enrich their learning experience.

Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by a student or by the contract teacher. They share the information to each other.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics uses this method.

Because of Covid-19 Pandemic Situation college were unable to use all the learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows blended learning technique in new era of education which include ICT enabled teaching learning process in addition to the traditional classroom education. Subsequent efforts are taken by the college to provide e-learning atmosphere in the classroom:

1. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Few Classrooms are furnished with LCD Projector system along with that teachers use online mode of teaching with use of zoom platform for regular lecture system
3. Each subject has its own classroom were recorded lectures and you tube lectures are uploaded. Students can watch and gain knowledge related to subject at any time any were with use of this platform.
4. The google class room format is regularly followed for internal evaluation also were online assignments are given to students with online submission with time frame time table for submission and students can get their results online also.
5. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory

work.

6. The recorded lectures are also made viral through whatapp groups of each class
7. Whatapp groups are used for sharing all information related to college administration and academics.
8. College has Wi-Fi facility available for teachers with which the use of internet during classroom teaching is possible.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Baburao Patil College of Arts and Science Angar

Mechanism of Internal Assessment

College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project. We follow 70:30 pattern of evaluation through this process 70% evaluation is carried out at university level and 30% evaluation is carried out college level. Internal assessment includes home assignments, tutorials, project work internal tests. In Covid pandemic we have also followed internal evaluation through Google forms.

Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, project are displayed through the notices to the students well in advance.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Assignments are allocated on Google classrooms by faculty teaching the subject and are uploaded with limit of submission. Also for some subjects printed assignment are provided to students and written assignment on subjects are collected.

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? A comparative evaluation of student's performance is carried out. Internal evaluation is carried out before each semester examination. Internal evaluation is carried out for theory and practical examinations. For assessment of laboratory course an internal practical viva conducted by respective faculty member at

the end of course.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Redressal of grievances at institute level

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university with some changes at college level for method of internal assessments. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments, unit tests. The internal examination marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations of at college level. If students are facing any problems, they are solved by the institution Chief Examination Officer appointed by the College . The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled at college by examination section. After forwarding such quires through the college examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the

university evaluation through college

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

With the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the University for concerned program after rigorous consultation with all faculty and the stakeholders. It is widely propagated and publicized through various means such as display and/or communication specified here under.

Website

Curriculum books

Class rooms

Department Notice Boards

Laboratories

Student Induction Programs

Parent meet

Faculty meetings

Alumni meetings

Library

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through during orientation program and classroom teaching.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, mentors, course coordinators, program also inform the students and create awareness and emphasize the need to attain the outcomes.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <https://www.bpcasangar.org>

In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

Link for PO, PSO and CO

<https://www.bpcasangar.org/Downloads/stream/Science%20CO,PO,PSO%20of%20BPCAS.pdf>

<https://www.bpcasangar.org/Downloads/stream/ARTS%20CO,PO,PSO.pdf>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bpcasangar.org/Downloads/stream/Science%20CO,PO,PSO%20of%20BPCAS.pdf , https://www.bpcasangar.org/Downloads/stream/ARTS%20CO,PO,PSO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We Offered Under Graduate courses

under the Faculty of Arts and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board and also displayed on College website.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively.

Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the POs, PSOs and Cos and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university along with that college has its own Academic Calendar which is strictly followed during the year
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.

- Placement committee took the review of the Students Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

- Students are introduced to community engagement and global understanding
- Critical and creative thinking of the students have been developed.
- Students developed their Communication skills.

- Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Science are as follows:

- The students understood the fundamentals of science education.
- The students' knowledge in all basic sciences is enriched.
- Interdisciplinary approach amongst students has been developed.
- Sense of scientific responsibilities, social and environment awareness have been inculcated among the students.
- Students built-up a progressive and successful career in academics and industry.
- Students are motivated to contribute in the development of Nation and community.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

152

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.bpcasangar.org/Downloads/IOAC/Student%20Satisfactory%20Survey%20analysis%20III.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular involvement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, blood donation camps, tree plantation activities, seed ball activities, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, digital payment awareness, and empowerment of girls and women. Continuous voluntary activities by students to maintain cleanliness in society.

Impact & Sensitization: Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, female child water conservation tree plantation and conservation of natural environment for sustainable development. The activities conducted lead imbining the values of social responsibility such as:

- 1.To help people in need and distress
- 2.Conservation of environment for sustainable development.
- 3.To promote cleanliness in all span of life and common places.
- 4.To acquire social values and a deep interest in environmental related issues.

Learning outcomes of the activity:

- 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives.
- 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future.
- 3.Develop a passion and brotherhood towards community, affected people.

4. Develop skill and aptitude for problem solving.

5. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

623

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well-furnished classrooms laboratories, computer lab, language lab for English. Baburao Patil College of arts and science is constantly engaged to provide quality education and ensure overall development of the students in order to create aware, responsible and student empowerment. Set in the extensive green cover, the college has an aesthetic landscape. The institution has a well maintained, user friendly infrastructure conducive to teaching, learning and comprehensive development of students. The Teaching Block has well-appointed and spacious classrooms, department rooms and well-furnished laboratories. The classrooms are equipped with projectors. There are two computer labs available for the students. These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions. College has Wi - fi facility for whole campus for the benefit of students and faculty. The well-stocked College Library is spacious with reading section, Online Public Access Catalogue, Processing Section, and Stacks. Library has e resource, e-journals through INFLIBNET and N-LIST, Reference Section, Book Bank. The Administrative Block of the college consists of the Principal's Office, the Accounts Office, and the General Office which is fully ICT enabled. The Multi-Purpose cultural Hall is suitable for Academic events like conferences, seminars, talks etc. and student activities. The facility can be used to record lectures and create e-content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offer adequate infrastructure for overall growth of students. It provides adequate facilities for cultural activities, outdoor sports as well as other student and faculty support. A spacious library, well-furnished classrooms, ladies room and Multi-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities. College has fully equipped computer laboratories. College has 5 grounds for various games. College has solar power plant which supplies green energy to the entire campus. The Common cultural hall provides an outdoor, vibrant space for various exhibitions and festivals. It has been an active space used for cultural activities like music, theatre in particular street plays, talks, poetry reading sessions, art and photography competitions. The college feels proud in providing comprehensive sports training and fitness infrastructure. The outdoor sports facilities include football court, cricket pitch, open space for yoga etc. College The common cultural hall is equipped with state of the art infrastructure and apparatus. It has a seating capacity of 400 persons. The common cultural hall has excellent acoustics and has a sound system with 2 speakers, two wireless micks, one caller mick and one projector. College provide intercollegiate/ university competition in collegecampus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/40.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.78

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is well equipped. There is a separate and spacious building for library. Library staff is qualified. All kinds of numerical information of the library is displayed in the visible area. All books are classified. All the information of the library is given on the website of the college. The library have purchased N-List for reading online and also have NDL in free Students use in consistently. It has been used extensively during the Lockdown period. Most of the library purchases are mode of online. The library has various departments like Competitive Examination, Career Guidance. Certificate Course in Library Management is conducted by the Library Department. There is good

response from students for the course admission. The library has Lib-Man Software. Every book in the library is Barcoded. Lib-Man software has all the features. This Software easy to handle. It can hold all kinds of reports. The library has seating for 110 readers. Boys, Girls and Faculty have separate seating. Various programmes are organized for the enrichment of students. Readers use regularly OPAC. CCTV system is used for the security of the library. Various activities are carried out in the library. There are 13 Computers with Internet for the use of the students. Every year the library celebrates the birth Anniversary and Death Anniversary of Dr.S.R.Rangnathan, the father of the Library. A Book Reading Competition is held on 15th October to inspire reading. The Book Exhibition is held on February 27

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.747

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

Institute has 30Desktops and 1 laptop out of which 21 are available for students. Computer Labs have adequate number of desktops maintaining student to computer ratio of 25:1 most of the times. In addition there are 3 HP inkjet printers and 1 Xerox machine in the administrative block. The college uses 2 LCD projectors (Epson), This infrastructure is complemented by computer networking devices, and scanners. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students on the campus. The institution provides access to desktop systems and laptops for faculty which allows them to use computer aid for academic projects, practical sessions and for learning. To make the learning process more effective various innovative methods are used by the teachers. This includes giving group assignments and having power point presentations, where students can discuss and explore their knowledge together. The college campus is well monitored under CCTV surveillance, more than 24 CCTV cameras are installed in campus.

Software Infrastructure:

The College has four high configuration servers to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory, antivirus, Library OPAC. All the computers are supported by a 10 mpbs LAN. The desktops are running on windows 7, windows 7 pro, windows 10 and windows 10 pro operating systems while the laptops operate on windows 10. Most of the desktops have office pro installed. Laptops are functioning on open office. Office automation packages like, MS Office and Antivirus are purchased by the college and updated regularly. LAN and Network connections are also monitored by the IT consultant. The office computers are installed with Tally software and library computers are installed with Libman and language lab computers are installed with ETNAL software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic**

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.82

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Baburao Patil college of Arts and Science Angar prepare a policies and procedure for maintain the different infrastructural activates these are as Computer Laboratory: The College has two Computer Laboratories, which mainly cater to the academic needs of science and arts students from both aided and unaided sections. The equipment's in Computer Laboratories are maintained by Angarshiddha Shikshan prasarak Mandal's (Management) technical staff. The Angarshiddha Shikshan prasarak Mandal's has appointed one fulltime teacher for the purpose. The Angarshiddha Shikshan prasarak Mandal's has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. These Coordinators work under the guidance and supervision of the Head of the Department of Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

Library: The Library of the College is computerized using Lib-Man Software. The Lib-Man support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the Angarshiddha Shikshan prasarak Mandal's. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPACfor the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e.

<https://www.bpcasangar.org/Library.php>

Sports complex: The College has separate play grounds for the sports of Kabaddi, Khokho, and Cricket. These grounds are maintained by the Civil Contractor appointed by the Angarshiddha Shikshan prasarak Mandal's with the help of professional coaches. The coaches are given freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment's in gymnasium are also maintained by way of inviting the technicians on call basis. The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College.

Computers: The College has 30 computers installed in various facilities such as computer laboratory, library, College office, browsing centre, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the Angarshiddha Shikshan prasarak Mandal's. All these machines are optimally utilized for academic, administrative and examination related work. **Classrooms:** The College utilizes the classrooms located in the Arts and science buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the Angarshiddha Shikshan prasarak Mandal's

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bpcasangar.org/Downloads/IQAC/2019-20/Procedure%20and%20Polices%20for%20maintance.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
363	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
15	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.bpcasangar.org/Downloads/Naac/24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

000

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives have been appointed on various committees of our college such as Internal Quality Assurance Cell (IQAC), College Development Committee, Anti-Ragging Committee, Student Grievance Redressal Cell, Sport and Cultural Committee. Student representatives on various committees are helps in improving the quality of education and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An association can be a formal organization with officers, a set of objectives, subscriptions, a newsletter and perhaps-though not necessarily-a constitution. There is no standard constitution for associations. Indeed, many operate very effectively without one.

With help of Alumni Association we have arranged some activities like blood donation camp, tree plantation, guest lecture for alumni. As well as we have collected 15000 rupees from alumni. Every year we have conducting alumni meet for exchanging our thoughts and we take instruction which is helpful for college development. But in 2020-21 due to pandemic period. We are unable to conduct programs for alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:

Vision Statement:

Comprehensive Development through Education

Mission Statement:

- Spread of Education, Inculcation of values and overall personality development of students from rural area.

A. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies play an important role in determining the institutional policies and implementing the same.

Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. To Conduct the Green audit
2. To Conduct the Energy audit
3. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, etc.
4. ISO Certification
5. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
6. Participation in NIRF
7. To organize various conferences, webinar and workshops on different topics
8. To start the Loknete orphans scholarship for orphan students

Participation of Teachers in Decision-Making Bodies.

- Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.
- Teachers influence the institutional polity through the Teachers' Council, through their representatives on the Governing Body, the Purchas-Committee, the Cultural -Committee, Excursions Tours Committee, Vishakha Committee ,Career Guidance and Placement Cell, Competitive examination Cell ,Anti-ragging committee, Students welfare and grievance and college.
- Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic Council, the Examination Committee, the Admission Committee, the Library Committee, the Journal Committee, the Seminar and Research Committee etc. Teachers, through their agency and autonomous interaction on these bodies are able to contribute in a significant way to the participatory ethos of the institution. They determine admission criteria, marks cut-offs, examination modalities, journal themes, library practices, various teaching- learning innovations and other academic priorities.
- Additionally, teachers discharge an energetically pervasive

role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Inclusiveness Studies the Sports and Adventure Club.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Vision-Mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institutional Context of the Key Indicator:

The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college.

The Ways in which Heads of Departments participate in the Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, inter-departmental or/and inter-college exercises, departmental excursions and study tours.
- He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students.

• He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.

• He/she decides on the nature, pattern and duration of special and remedial classes for the students of his/her department.

The one such committee is Library advisory committee has given all authority of library management which includes purchase of books etc.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/19.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out and phased manner.

1. To Conduct the Green audit
2. To Conduct the Energy audit
3. Extension of available area through vertical expansion to accommodate more classrooms, laboratories, etc.
4. ISO Certification
5. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.
6. Participation in NIRF
7. To organize various conferences, webinar and workshops on different topics
8. To start the Loknete orphans scholarship for orphan students

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.bpcasangar.org/naac.php?upload=2020-2021_criteria-7
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The Governing Body as per the Constitution of the college has 12 members in all: 2 are from the management and 4 from an eminent educational and social and background. The Office Bearers are President, Vice-President and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal who is the Joint Secretary shares this work and vets all financial projects before the latter endorses the same. The Principal is vested with the day-to-day running of the college. He has her team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the Head Clerk to assist her in the discharge of this work.

The Functions of Various Bodies:

The Purchase-Committee, Purchas-Committee, the Cultural -Committee, Excursions Tours Committee, Vishakha Committee ,Career Guidance and Placement Cell, Competitive examination Cell ,Anti-ragging committee, Students welfare and grievance and college. The Infrastructure- Committee take important decisions

regarding finance, building construction, renovation and maintenance and issues related to the college.

Service Rules, Procedures, Recruitment and Promotion Policies:

Service rules and procedures are guided by the PAH Solapur university, Solapur, the Constitution of the college and the rules of the State Government of Maharashtra as amended from time to time in this regard.

The recruitment rules for the teaching staff are as per rule of government of Maharashtra along with the eligibility criteria prescribed by the UGC; that for the non-teaching staff is as per rule of government of Maharashtra.

The promotional policies for teachers are according to per rule of government of Maharashtra.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.bpcasangar.org/Downloads/Naac/20.pdf
Link to Organogram of the Institution webpage	https://www.bpcasangar.org/Downloads/Organogram%20of%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

C. Any 2 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching Staff:

- Option to join Group Insurance.
- Loan facility for all staff from loknete sahakari shikshak pathsanstha.
- Help with facilitation of bank loans.
- Provident fund
- Transport facilities
- R.O drinking water
- Mediclame facilities
- Different types of leaves

Welfare measures for Non-Teaching Staff:

- Option to join Group Insurance.
- Loan facility for all staff from loknete sahakari shikshak pathsanstha .

- Help with facilitation of bank loans.

Transport facilities

- R.O drinking water
- Mediclame facilities
- Different types of leaves

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Baburao Patil College of Arts and Science Angar, strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education-2010"

(Regulation No. F.3-1/2009 dated June30, 2010), together with all amendments made therein from time to time, for teaching.

The performance of each employee is assessed

annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the IQAC and the Principal.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The Institution has established a mechanism for conducting external audits on the financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per the budget allocated by the management.

Process of the external audit:

The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all

levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :-

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

Our resource mobilization policy and procedures are as follows:

1. The College Development Committee takes a review of the

mobilization of funds and the utilization of these sources periodically in their meetings.

2. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Baburao Patil College of Arts and Science Angar, attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at BPCAS was constituted on 13th July 2013. Since then, it has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the online mode. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The Institute IQAC regularly two to three meets every year.

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (UGC 12b, NAAC, NIRF)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Process Performance & Conformity
- (f) Action Taken Reports
- (g) New Programmes as per National Missions and Govt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, internal and university examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the induction Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table,

Programme structure, syllabi of the courses before the semester commences.

Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal and HODs various classes.

The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses. Students are also free to approach the Principal of the Institute for feedback and suggestions.

Feedback is properly analysed and shared with the Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last year include the following:

- Introduction of online classes in Covid-19 pandemic
- Automation of Admission Processes
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Seed ball activity and environmental audit
- MoUs with prestigious Institutes, Universities, Govt. agencies
- Student manufactured products and Student managed outlets: Institute Uniforms and Dairy Products
- Participation in NIRF and ISO

Link of IQAC

https://www.bpcasangar.org/Downloads/IQAC/About_IQAC.pdf

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid 19 pandemic situation Institution organized webinar on Gender sensitization. IQAC, Vishakha Committee, and WOMEN DEVELOPMENT CELL of Baburao Patil College of Arts and Science Angar jointly organized the one day national level webinar on "Gender Sensitization" on 10th of July 2021 for this webinar Mrs. Vaishali Ahire (Mahatma Fule Krushi Vidyapith Rahuri) madam gave her speech on Gender Sensitization.

Registration Link

<https://forms.gle/qZspTt9iod5JARFG7>

Zoom Meeting link

<https://us05web.zoom.us/j/85184408677?pwd=cDglVVZlZmZB3VHcySWVUdHZydDd6dz09>

Feedback is also collected from all participants.

Feedback link is given below.

<https://forms.gle/2DSRHacRavWZZmjR6>

File Description	Documents
Annual gender sensitization action plan	https://www.bpcasangar.org/Downloads/Naac/21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bpcasangar.org/Downloads/Naac/21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has well developed facility for liquid waste management from the Toilets of the college. The wastewater from

the toilets is stored in concrete built septic tanks and degraded. For the solid waste management, the college has open Compost pit where all the degradable solid is dumped and at the month end it is covered with the layer of soil. When compost pit is filled at its height, it is compacted with the soil layer and left for making the compost. The compost produced from this pit is then utilized as manure for the garden and tree plants in college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has taken efforts to maintain harmony towards cultural, regional, socioeconomic, and other diversities by adopting the dress code/uniform for Teaching, Non-teaching staff and students; there by eliminating the cultural, regional, communal, and socioeconomic barriers. Apart from that college has organized a online webinar on "Value Education" dated 10/08/2020.

Webinar Link:

<https://us04web.zoom.us/j/76354800282?pwd=cy90ZHBCUzRyTFJ6NE9DTTMxejFoZz09>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has taken initiatives towards sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens by organizing webinar on Indian Constitution on behalf on Constitution Day 26/11/2020; there by inculcating the constitutional obligations: values, rights, duties, and

responsibilities of citizens among the students employees of the College.

Webinar Link:

<https://us04web.zoom.us/j/6670192270?pwd=clZCbzNhTjAyaGRBaXVmbWozU1RRUT09>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All the programs were conducted online due to the Corona epidemic in the academic year 2020-2021. Various programs were implemented

under the guidance of Dr. C.S .Suryavanshi, Principal of the College. The national days of 15th August and 26th January were celebrated with great enthusiasm despite the Corona pandemic. At the same time, Chhatrapati Shivaji Maharaj Jayanti, Swami Vivekananda Jayanti, Shahu Maharaj, Babasaheb Ambedkar, Mahatma Phule, Lokmanya Tilak, Sant Gadge Baba, Mahatma Gandhi's Jayanti and Punyatithi were celebrated in the college. Some of these programs are broadcast on Facebook for all the students.

College Facebook Page Link:

<https://www.facebook.com/bpcas.angar.9>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice No. 1.

Title of the Practice: Anyone, Anytime, Anywhere, we are there for you

Objectives of the Practice:

1. The practice aims to reach every student at the college in any situation
2. To solve the problems of the students by helping them

The Context:

Due the Covid-19 pandemic the academic year 2020-21 was uncertain and many of our students were facing problems regarding studies, mental health, illness, many of our students lost their parents they need moral support. To tackle the issue College management had decided to initiate the activity in which every teaching and

non-teaching staff will reach every student by any means of communication.

The Practice:

1. To initiate the activity, the college office first gathered the data (Contact numbers) of presently admitted students and distributed among the teaching and non-teaching staff.
2. To each staff the 20 students were allotted
3. To carry on the practice the social media platforms such as Facebook and Whatsapp were used.
4. During the pandemic period every student admitted to the college were in constant touch of the college staff.
5. During this period the students were counselled for their studies, mental health, Covid-19 vaccination, scholarships, online exam related problems, moral support etc.

Evidence of Success:

1. The practice is huge success for problems encountered to students during the University online examinations. Many times, the internet facilities in the villages were down and again the pandemic situation is on the head of the students. In such cases the college staff worked as a connecting link between university and students to tackle such problems.
2. In similar way the practice was huge success for getting the government scholarships to the students. As the college was not opened during the pandemic situation the way of communication was limited. In such situation this practice helped the student to overcome the problem to get their scholarships.
3. College has organized the webinar series on Covid vaccination so that majority of the students will get aware regarding Covid 19 vaccination.
4. During the pandemic many of our students lost their parents, which is a huge loss for them. In such condition due to this activity student get benefit of moral support. To motivate them college management had started the, "Loknete Baburao Patil Niradhar Vidyarthi Shishyvrutti Yojana"; under which total 15 students (5 Girls, 10 Boys) were benefited. Under this scholarship Rupees 29,110/- were released for academic year 2020-2021.

Problems Encountered and Resources required:

1. Internet and mobile connectivity through smartphones are the main resources for this activity
2. Lack of Communication due to less mobile towers in village areas
3. During the practice it is noted that Girl students do not possess smartphones with them; due to which conveying of the notices, messages was a real problem
4. It was noted that many students switch their mobile numbers, i.e mobile number given at the time of admission was not working at the time of practice; in such cases college staff had to communicate with other people of his/her village to get his/her current working contact number.
5. To avoid such delay in future college office noted this switching of mobile numbers among the students and notified the students to keep the same mobile number through out his degree completion.

Practice No. 2.

Title of the Practice: Seed Ball Activity

Objectives of the Practice:

1. College IQAC, NSS and Department of Botany decided to run seed ball activity.
2. In this activity the college students are going to collect germ plasm (seeds) of native plants, dry them and use them for the seed ball activity.
3. The village Angar has forest land and barren pastureland near Kurunwadi. It is then decided to this activity at Kurunwadi. Kurunwadi is located at Latitude 17.86720N and Longitude 75.58010E of village Angar.
4. IQAC, NSS and Department of Botany decided to this activity for every year and take follow up of the selected area after every 5 years.

The Context:

Seed balls are small bundles of seeds, clay, and soil or compost. Although seed balls have been around since ancient times, they were rediscovered in the 1930s by the Guerilla Gardening movement

as a way to covertly introduce vegetation by simply tossing the seed balls (or, on a large scale, dropping them from an airplane). They are still used today to re-vegetate areas burned by wildfires. On a small scale, seed balls are fun to make and offer an inexpensive way to sow native plants and flower. For the academic year 2020-2021 total five native plant species were selected viz.

1. *Melia azadiracta*
2. *Eugenia jamboloana*
3. *Dolichandrone falcata*
4. *Cassia sianea*
5. *Morinda citrifolia*.

Above germ plasm was collected from forest near Angar village, Nannaj Bird Sanctuary, Nannaj and Siddheshwar Forest, Solapur. The germ plasm (seeds) of these plants is collected by students and teachers from the start of academic year 2020-21 and brought to the Department of Botany laboratory. Here the seeds are thoroughly examined, dried, and stored.

The Practice:

1. Moisten clay. Mix clay with water until it is the consistency of yogurt or soft-serve ice cream.
2. Mix with sifted compost in a 1:1 ratio clay: compost by volume. Cut the clay into the compost like creaming butter and sugar together, then wedge it like clay or dough.
3. Add water so that the matrix is workable enough to make balls hold together, but not sticky. If it is too sticky, mix in some sifted compost until you have the right consistency.
4. Pinch a seed-ball's worth of matrix off of your prepared clump.
5. Add some seeds. If they are easy germinators, 1-2. If they are stubborn, add some more. You do not want 8 germinating seeds in one seed ball. That will stress the seedlings, and none will thrive.
6. Roll into a ball.
7. Air dry at room temperature until the batch is uniformly light color.

After making the seed balls they were dried for entire one day. Total 500 seed balls were prepared from the germ plasms of above plants. On 28th June 2021, the activity was inaugurated with the

auspicious hands of Prof. Shubahm Thombare and Prof. Amey Mahadik of EcoShastra, Baramati, at Kurunwadi. EcoShastra, Baramati is Environment consultancy agency which helped the college to complete Energy Audit and Green Audit.

Evidence of Success:

Since the activity has begun from this year itself evidence of success yet to be discovered.

Problems Encountered and Resources required:

1. Germplasm / Seed Collection
2. Soil
3. Farm manure
4. Rainfed or rain shadow area due to which percentage of germination and survival is minimized
5. Cattel Grazing area due to which percentage of germination and survival is minimized
6. Less awareness among the local people regarding seedball.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness:

College is having most important distinctiveness in the higher education for girls in rural area. College comes under the rural area in Solapur district, so the girl students cannot go for their education to Solapur city as it is 50km away from the village Angar. So management of the college starts the under graduate college in such remote place for the girls higher education. Every year more than 40 girl students get admitted for the under graduate programme. College is having distinctiveness in agriculture based education from the institution (e.g. skill based courses such as Mushroom Cultivation; water shade management). College management has started the 9 skill oriented courses in direction to excel the student in the fast changing

global human resource environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation of academic calendar
2. Induction program for first year students
3. Workshops on curriculum designing
4. Addition of Add on or certificate courses
5. Participation in NIRF
6. Timely submission of AQAR
7. Research projects from non-government agencies
8. Non-government fund generation for college
9. Increase in the extension activities
10. Increase in curricular and extra-curricular activities
11. Organize national level e-conference
12. Making of internal audit
13. Academic and administrative audit of college