



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BABURAO PATIL COLLEGE OF ATRS AND SCIENCE ANGAR
Name of the head of the Institution		Dr. Suryawanshi Chandrakant Shripati
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02189248666
Mobile no.		9420769422
Registered Email		bpcasangar@gmail.com
Alternate Email		csuryawanshi2@gmail.com
Address		At Post Angar Taukal- Mohol Dist - Solapur
City/Town		Angar
State/UT		Maharashtra
Pincode		413214

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. Raut Machindra Nagnath			
Phone no/Alternate Phone no.		02189248666			
Mobile no.		9689799460			
Registered Email		bpcasangar@gmail.com			
Alternate Email		adityaraut266@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.bpcasangar.org/downloads/IOAC/AQAR2017-18.docx">http://www.bpcasangar.org/downloads/IOAC/AQAR2017-18.docx</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.bpcasangar.org/downloads/IOAC/Academic%20calender%202018-19.pdf">http://www.bpcasangar.org/downloads/IOAC/Academic%20calender%202018-19.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.18	2017	26-Nov-2017	25-Nov-2022
<b>6. Date of Establishment of IQAC</b>			22-Jul-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	12-Dec-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Institution has Management Information System (MIS) structure</p> <p>1. Top Management's role: The quality policy is designed by the management aiming at providing education to the aspirants so that they should gain employment or become self employed or entrepreneurs and professionals. Such a policy is implemented for attainment of the institutional vision and mission. The top management provides for autonomy to and empowerment of the staff members to generate ideas for quality enhancement. The management collects feedback and discusses with the Governing Council for effective implementation of the good practices.</p> <p>2) Role of Governing Council: The Governing Council puts forth the policies and plans suggested by the top management in the meetings. The members of the Governing Council give suggestions for feasibility in implementing the quality ideas. The best possible outputs are planned and recommended for further action through the Principal, the IQAC and Heads of Departments.</p> <p>3) Principal's role: The Principal makes provision for the requisite man power, financial and other resources for the implementation of quality plans. The Management approval is sought for the same and it is discussed at the meetings of the Heads of Department along with IQAC representatives for the implementation</p>

of the objectives. Accordingly, the task is assigned to the staff. The faculty are asked to volunteer and tasks are assigned to them. The staff members are advised to accomplish the assigned tasks within the given time.

4) Faculty role: The members of faculty discuss the way of implementation, share the responsibilities and accomplish the task with utmost dedication. If any clarifications are needed, they discuss with their HOD's or Principal. The faculty adheres to the compliance norms and maintain the record of plans and actions. Following modules are used for upload the details. General details of the Office/Institute Details Of Courses Conducted In The Institution Total Approved Seats Details Of Approved Seats, Designation Wise Details Of Approved Seats Subject Wise Details Of Research Activities In The Institution Phd Details Of M.Phil Students Details Of Student Enrollment In Different Courses Details Of The Minority Students Enrollment Details Of The Physically Handicapped Students Enrollment Details Of Hostel Facility Details Of Scholarship Availing Students Details Of Availability Of Physical Education Facilities Details Of Library Details Of Physically Handicapped Students And Expenditure Thereon Details Of Examination Results Breakup Of Fees Received Expenditure Status Of Plans Scheme

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Baburao Patil College Of Arts and Science Angar have rather insignificant role in curriculum designing and development. We adopt the curriculum overview provided by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We operationalize the curriculum within the frame provided by solapur university, solapur. That is our college visualizes the way the curriculum has to be carried out different activities. This process make our institution unique reflects quality in the form of values emphasized, sensitivities focused etc. We prefer for the academic flexibility. Academic flexibility refer to the freedom in the use of the time frame of the courses, horizontal mobility, inter disciplinary options and other facilitated by curricular transaction . Supplementary enrichment programmes introduced as an initiative of the college credit system and choice offered in the curriculum, in terms of programme,

curricular transaction and time frame options are also considered in this key indicator. Curriculum Enrichment- Holistic development is the main purpose of curriculum. While this is attempted through prescribing dynamic and updated curricular inputs. The higher education institutions is expected to have provision for added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross cutting issues relevant to the current pressing concerns both nationally and internationally such as gender , environment and sustainability's, human values and professional ethics, development creative and divergent competencies. A progressive higher education institution would provide a wide range of such value added and certificate courses for students to choose from according to their interest and inclination.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
SPOKEN ENGLISH	NIL	01/08/2018	180	Employability	Yes
SOIL WATER ANALYSIS	NIL	20/06/2018	90	Employability	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc		11/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	71	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	01/09/2018	40
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In Baburao Patil college of Arts and Science Angar we have a feedback committee. Professor Smt. Shinde V. S. is chairman of that committee. With the guidance of principal Dr. Chandrakant Suryawanshi Sir we arrange two , meetings in one academic year to plan how to receive feedback from different stakeholders. We collect feedback manually as well as online system from different stakeholders. Our website <a href="http://www.bpcasangar.org">www.bpcasangar.org</a> is designed in such a way that we easily collect feedback. It has special window for feedback and analysis is auto designed. The analysis of the feedbacks collected manually are done by Prof. Smt. Shinde V. S. and Prof Dr Shinde M. V. The process of revision and redesigning of curricula is based on recent development and feedback from the stakeholders. We take feedback from students, employees, alumni and parents. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of society, economy environment helps in improving the inputs. The Baburao Patil College of Arts and Science Angar with the feedback system in place will have an active process of not only collecting feedback from all stakeholders but also analyzing it and identifying and drawing pertinent pointers to enhance the learning effectiveness.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	548	0	18	0	18

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
18	14	5	1	0	1
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The scheme is adapted for the value additions to the students like – ? Bridging the gap between the teachers and students. ? Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. ? Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication. ? Awareness and support to students for GATE, SET, NET, other competitive examinations ? Motivation for higher studies and entrepreneurship. ? Advice and support for improvement in academic performance. ? To enhance students' academic performance and attendance ? To minimize student drop-out rates ? To identify and understand the status of slow learners and encourage advanced learners Ongoing process: ? Regular meetings are held between mentor and mentee. ? A report card is maintained for each student. ? The report card has both personal and academic data. ? Students are allowed to approach the mentor for both academic personal problems. ? Personalized professional /career advice is given to the mentee. ? Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) ? After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. ? It is the practice of Mentors to meet students individually or in groups. ? In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. Constraints: With the introduction of continuous internal assessment under the Semester System, time factor could be a constraint for Mentors.

Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organised several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been arranged after the implementation of the Mentoring System. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: ? Enhanced contact hours between Mentors with their respective students ? Improvement in students' attendance records ? Minimized student drop-out rates (those that has been regularly abstaining from classes) ? Identification of slow learners for conducting Remedial Classes ? Advanced learners identified and encouraged with incentive prizes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
548	18	1 : 30

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	18	13	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms



2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are made aware of the evaluation process. The orientation programmes at the beginning of the semester through website and through the following initiatives:- • Academic Calendar with CIA Exam dates • Teaching Plan contains evaluation procedures Display in the College and Department Notice Board Initiatives for Open book examination Result Analysis Review Meeting: Result Analysis is done by the class tutors after internal evaluation. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. Remedial Classes are conducted for the slow learners, absent students and the students who participate in Sports, NSS activities. This practice helps struggling learners to update their subject knowledge and helps them to catch up with other students. Supplementary Examinations: These examinations are arranged for students who were absent for internal examinations for personal unavoidable cause or participation in extracurricular activities. The question papers are set according to pattern of university so that student will become aware of university examination system. The internal examinations are itself conducted similar to university examination pattern Subject teacher conduct various academic activities like surprise test, objective type test, open book test etc for assessing the students. Examination marks are displayed on notice board. The students are communicated about the assessment done for each paper evaluation and opportunity is also given to resolve the doubts / queries.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared for smooth academic administration working in institute through out the year. academic calendar containing date wise activities of the college. Academic works like internal examinations date is mention in the calendar. Academic calendar is uploaded in the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.bpcasangar.org/Report\\_Feedback\\_About\\_Teaching.php](http://www.bpcasangar.org/Report_Feedback_About_Teaching.php)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar (25/01/2019)	210	Solapur University ,Solapur	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
<b>No Data Entered/Not Applicable !!!</b>	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib-man	Partially	-	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	1	2	2	0	4	7	100	1
Added	0	0	0	0	0	0	0	0	0
Total	13	1	2	2	0	4	7	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	123803	0.5	0.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nil
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
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No Data Entered/Not Applicable !!!

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

[View File](#)

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are represented in various bodies and committees in the college those committees are Internal quality Assurance Cell, Anti-ragging, tour committee, carrier guidance and placement cell.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5500

5.4.4 – Meetings/activities organized by Alumni Association :

2 meeting

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Nil

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1.The curriculum for B.A and B.sc is adopted by college which is given by P.A.H.solapur,university ,Solapur. 2. Curriculum development is done by university. 3. However one staff member is BOS member, syllabus framing committee member and they forms the syllabus.
Teaching and Learning	Use of traditional methods ,use of ICT enabled teaching with modern technology, certain departments make use of the potentials of social networks for allotting and submission

	<p>of assignments. A few departments effectively make use of video sharing websites for giving students access to online lectures by eminent professors and scholars of leading institutions off the regular class hours.</p>
Examination and Evaluation	<p>1. Final examinations are conducted by University and they have separate evaluation systems. 2. However, the college conducts internal exams as per university norms and their evaluation is done at the college level by respective subject teachers.</p>
Research and Development	<p>The IQAC and Research Advisory Committee are committed to ensure quality in the research activities of the college. The Research Advisory Committee motivates the faculty members and all departments to submit proposals for seminars, workshops and symposiums on different topics to the different funding agencies. The Research Advisory Committee motivates the faculty and extends them all support to apply for Minor and Major projects sponsored by UGC and other agencies. The Research Advisory Committee motivates the students and creates the interest of students in research by organizing and participating in college level avishkar and university level avishkar. In recent years we have organized three one-day national seminars on different topics.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>We are having substantial infrastructure. The library is having inadequate funds for books and digitalisation of their work. We are using advanced technology to make library services more effective and convenient.</p>
Human Resource Management	<p>Various vacancies arising due to workload and new posts created for the newly started programmes have been filled with suitable candidates. Academic excellence and teaching aptitude were the criteria for staff selection. An induction session was arranged by the management to orient the newly recruited staff in the vision and mission of the college. We encourage our staff members to attend various training programmes organized by other agencies.</p>
Industry Interaction / Collaboration	<p>The institution has made MoUs with different industries and institutes.</p>



Admission of Students	Admission of the student for different courses is strictly on merit basis and as per policy of state government and university rules .
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Every year we makes a academic calendar and we follow it by uploading it on website The college has dimensional website. The college also has you tube channel on which all faculty members upload a video lectures related to subjects.
Administration	We use mastersoft software for the all administrative work. We use libman software for the all library work.
Finance and Accounts	We use mastersoft software for the all administrative work.
Examination	It is authority of university .

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	0	11	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loknete Shikshak Pathsanstha. employee accidental insurance.	Loknete Shikshak Pathsanstha. employee accidental insurance.	Student accidental insurance.

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Nil
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#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher association helps in the development and solving the problems of students. Every year college arranges a parent-teacher meeting were discussion on problems of student, facilities of college was done. Feedback was conducted from parents .
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#### 6.5.3 – Development programmes for support staff (at least three)

Use of college automation software modules to the administrative and supporting staff, a training session was conducted to a selected group of support staff by experts from the Software Vendor. The newly recruited support staffs were provided on-the-job training by senior staff from the College. A training program is conducted for lab assistant and lab attendant on lab safety, use of fire extinguisher etc.
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#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Apply for 12B affiliation from UGC. More number of national, state and regional conference and seminar organize in the institute. submit the research proposal towards different funding agencies.
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#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>College conducts plantation drive every year in collaboration with NSS and Govt. of Maharashtra.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>1</b>
<b>Ramp/Rails</b>	<b>Yes</b>	<b>1</b>
<b>Any other similar facility</b>	<b>Yes</b>	<b>1</b>

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- a) College uses software in the office for the initiative of paperless office  
b) College conducts plantation drive every year for green campus. Today college campus has 500 trees in the campus. c) College use Solar powered water pump for pumping of water. d) For irrigation to the plants, college use drip irrigation thus saving water. e) College conducts Clean campus drive twice in the month.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. Student research (Avishkar) 2. Green campus Clean campus Baburao Patil College of Arts and Science Angar Best Practice Title- Research Avishkar Objective- 1. Identify the hidden innovative scientific talent and capacity of youth. 2. Providing opportunities for inculcating attitude of the youth. 3. Promoting talent researchers to participate in university/ state/ national events. 4. Involving the teachers to guide the students through take minor and major research projects. Context- The college level research competition was initiated by IQAC and research committee with the permission of Honorable principal in the year of 2017 with a very unique title Aishkar. Research is an outcome basically of innovative minds in the modern era with the support of well-equipped laboratories and such other infrastructure. If the same is made by the institution at right age, if not only stimulate activity but will help to identify the student to groom further as acclaimed research in their respective field. Practice- Science the philosophy of Avishkar is to encourage the original research and develop innovative minds inculcating research culture in the institute. In college following disciplines are taking in to consideration for participate in the research Aishkar. a. Humanities, language and fine arts. b. Pure Science. c. Agriculture and animal husbandry. d. Medicine and pharmacy. At the beginning of academic year IQAC and research committee decide the organization of research Avishkar at college level in the month of December and January. They notify the all the faculty members and research guides in the college. On the basis of above theme faculty members choose the students and work on the particular field. For academic year 2018-19 13 faculty members are participate in the Aishkar and 19 students are participate in various disciplines. Students make the power point presentation and models for presenting the Avishkar work. Experts from the university and other colleges are invited to evaluate the research Avishkar. They evaluate the students and mention the two numbers for university level Avishkar. Baburao Patil College of Arts and Science Angar 'Clean Campus Green Campus' Institutions of higher education play important role in moving societies toward more sustainable practices. Colleges and universities are involved in process of teaching and critical thinking about sustainability and their primary target group is students. Campuses can create a continuous flow of graduates interested and capable of promoting sustainable development of the society. Considering such role of educational institutes the college has developed the practice of Clean and Green Campus. In this programme students are involved to develop the ethics of environmental education. Goal: • To train students to put knowledge acquired in the classroom to practical application (This practice aims to enable students to imbibe higher research culture and "lab to land" practice whereby they can apply what they have learned to practice that can benefit the society and environment.) • To train students to become protectors of nature and to make a difference to the endangered Planet Earth. • To promote awareness on environmental issues • To spread the message of greening and

cleanliness The Context: • It is a topic of hot debate that the Earth is in desperate need for caretakers who aim at reducing pollution of different kinds.

Global Warming, Greenhouse gases, Ozone layer depletion, Ecosystem, Environmental Studies, Earth Day etc., are common place terms now. • Trees and plants help restore the quality of air we breathe and help to keep earth at the right temperature. Planting of more and more trees curbs global warming, an alarming phenomenon these days. • Awareness programmes and seminars on the protection of the environment create in students a research orientation on environmental issues. This knowledge is put to practical application through the Green Campus -Clean Campus Practice. • The institution is highly conscious of its environmental responsibility. The Green Campus -Clean Campus Practice orients the student community about their responsibility to the environment and makes them active participants in greening drives. The Practice: A research culture mode is integrated into the practice of the curriculum through frequent invited talks, workshops and seminars. Experts from Government organizations and the fields of Geology, Environmental Studies and Life Sciences are invited for lectures and interactions with the students. There are a number of projects undertaken by faculty and students on ecological concerns in addition to a number of publications. Efforts undertaken towards Green Campus Clean Campus • UG Projects undertaken by Environmental Studies and Life Science students give priority to environmental issues like pollution, Biodiversity conservation and remedies to the environmental problems. • Every effort is taken to keep the campus green and clean. The institution understands the need to preserve Earth. • No vehicle day twice in a month. • Reuse of papers. • Trees have been planted both within the campus and outside. Plants, of the flowering, vegetable and medicinal variety, are visible in the campus. • Saplings have been distributed to the students and nearby houses through NSS • Students are encouraged to be active members of the Science club. • Care is taken to keep the campus, pollution and plastic free. • There is restricted vehicle entry during working hours and a separate parking lot. • There are dustbins in strategic places with a system of effective waste disposal. • Students are encouraged to keep their classrooms and common spaces clean. There is a Cleaning Day for the campus spearheaded by the NSS unit. Evidence of Success: The evidence of the success of the practice is the green and clean campus itself. The entrance of the college is lined up with Ashoka trees to provide a lush green look as well as a protection against pollution. The College also has sizeable amount of flowers, vegetables, botanical and medicinal gardens etc. which is a proud testimonial to how the green mission envisaged by the Founders of the Institution continues to be preserved even today. Problems Encountered and Resources Required: • Availability of time is the main constraint in the implementation of the practice. • The tight schedule of the semester system provides very little spare time. Students make use of weekends and special holidays. • There is also the need for more garden and cleaning equipment. • Additional spaces can also be allotted in the campus for greening activities. Notes: The Green Campus-Clean Campus Practice is a healthy practice that all institutions can adopt. It encourages in students a love of nature and makes them active protectors of the earth. What is required is some specific spaces allotted for greening in the College campus .A feedback mechanism on the practice is mandatory to ensure positive results The Clean and Green Campus is collaborative move of the four different Committees Science/Nature Club, College Garden Committee, NSS and Environmental Awareness Cell. Clean and Green -Campus is holistic motto aiming to make environmental awareness and action an intrinsic part of the life and ethos of educational facilities. This should include the students, academic staff, non-teaching staff, local peoples, and visitors. Clean and Green -Campus endeavors to extend learning beyond the classroom/lecture theatre to develop responsible attitudes and commitment, both at home and in the wider community. Clean and Green -Campus does not aim to specific environmental improvement only instead it seems long term commitment

to continuous improvement from the campus to community through the students.

Mostly people care deeply about environmental issues, and wish to make a positive change in the environment around them. The Green and Clean -Campus Programme provides a means to foster environmental awareness among the students in a way that links to everyday activities and study. The Clean and Green -Campus Programme embrace a number of different themes • Energy conservation • Use of renewable energy • Water harvesting • Efforts for Carbon neutrality • Plantation • Hazardous waste management • e-waste management Activities arranged: • Seminar on Environmental issues • Making Posters • Water Testing • Survey on Waste produced in campus • Survey on consumption of electricity water in campus • Movie Presentation • Power Presentation • Plantation • Drawing Competition

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College having most important distinctiveness is the higher education for girls in rural area. College area comes under the rural area in solapur district 50 km. from the main city, so girl students cannot be go for study as long distance. So management of college starts the under graduate college in such remote place for the girls higher education. Now strength of college having more than 40 girl students are admitted every year. College having distinctiveness is agriculture based education from the institution. Agriculture added departments like Botany and Chemistry are in the college.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

Baburao Patil College of Arts and Science Angar having the future planes of action for next year are as follows: 1. Making and preparation of all the committees and bodies at the beginning of academic year through this academic and administrative work smoothly. 2. Preparation of academic calendar through these day to day activities will be easily. 3. Institute will be participating in the India Ranking (NRIF). 4. Institute will be making internal or external Academic and Administrative Audit (AAA). 5. College will be organize conference, seminar and workshops of national, state or regional level. 6. College will make more MoUs with different agencies. 7. College will start the new add-on, skill oriented and value added courses. 8. College will be increase the sports facilities for students.