



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | BABURAO PATIL COLLEGE OF ATRS AND SCIENCE ANGAR |
| Name of the head of the Institution | | Dr. Suryawanshi Chandrakant Shripati |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02189248666 |
| Mobile no. | | 9420769422 |
| Registered Email | | bpcasangar@gmail.com |
| Alternate Email | | csuryawanshi2@gmail.com |
| Address | | At Post - Angar Taluka- Mohol Dist - Solapur |
| City/Town | | Angar |
| State/UT | | Maharashtra |
| Pincode | | 413214 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | private | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Raut Machindra Nagnath | | | |
| Phone no/Alternate Phone no. | | 02189248666 | | | |
| Mobile no. | | 9689799460 | | | |
| Registered Email | | bpcasangar@gmail.com | | | |
| Alternate Email | | adityaraut266@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://www.bpcasangar.org/Downloads/IOAC/AQAR_report.%202018-19.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://www.bpcasangar.org/Downloads/IOAC/2019-20/Academic%20Calendar%202019-20.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.18 | 2017 | 26-Nov-2017 | 25-Nov-2022 |
| 6. Date of Establishment of IQAC | | | 22-Jul-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |

No Data Entered/Not Applicable!!!

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-----------------------------------|-----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|---|
| Management | 20-Apr-2021 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 10-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>Yes, Institution has MIS structure</p> <p>1. Top Management's role: The quality policy is designed by the management aiming at providing education to the aspirants so that they should gain employment or become self employed or entrepreneurs and professionals. Such a policy is implemented for attainment of the institutional vision and mission. The top management provides for autonomy to and empowerment of the staff members to generate ideas for quality enhancement. The management collects feedbacks and discusses with the Governing Council for effective implementation of the good practices.</p> <p>2) Role of Governing Council: The Governing Council puts forth the policies and plans suggested by the top management in the meetings. The members of the Governing Council give suggestions for feasibility in implementing the quality ideas. The best possible outputs are planned and recommended for further action through the Principal, the IQAC and Heads of Departments.</p> <p>3) Principal's role: The Principal makes provision for the requisite man power, financial and other resources for the implementation of quality plans. The Management approval is sought for the same and it is discussed at the meetings of the Heads of Department along with IQAC representatives for the implementation of the objectives. Accordingly, the</p> |

task is assigned to the staff. The faculty are asked to volunteer and tasks are assigned to them. The staff members are advised to accomplish the assigned tasks within the given time.

4) Faculty role: The members of faculty discuss the way of implementation, share the responsibilities and accomplish the task with utmost dedication. If any clarifications are needed, they discuss with their HOD's or Principal. The faculty adheres to the compliance norms and maintain the record of plans and actions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Baburao Patil College of Arts and Science Angar have rather significant role in curriculum designing and development. We adopt the curriculum overview provided by the Punyashlok Ahilyadevi Holkar Solapur university, Solapur. We operationalize the curriculum within the frame provided by Punyashlok Ahilyadevi Holkar Solapur university, Solapur. That is our college visualizes the way the curriculum has to be carried out different activities. This process make our institution unique reflects quality in the form of values emphasized, sensitivities focused etc. We prefer for the academic flexibility. Academic flexibility refer to the freedom in the use of the time frame of the courses, horizontal mobility, inter disciplinary options and other facilitated by curricular transaction. Supplementary enrichment programmes introduced as an initiative of the college credit system and choice offered in the curriculum, in terms of programme, curricular transaction and time frame options are also considered in this key indicator. We added some skill oriented and value added courses for the students to enrich their knowledge and skill. Curriculum Enrichment- Holistic development is the main purpose of curriculum. While this is attempted through prescribing dynamic and updated curricular inputs. The higher education institutions is expected to have provision for added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability's, human values and professional ethics, development creative and divergent competencies. A progressive higher education institution would provide a wide range of such value added and certificate courses for students to choose from according to their interest and inclination. We have skill oriented and value added course such as Spoken English, Yoga and Nursery and Gardening to enhance knowledge of students and to improve skill.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|----------------|-----------------|-----------------------|----------|--|-------------------|
| Spoken English | ----- | 01/08/2019 | 180 | Employability | Yes |

| | | | | | |
|-------------------------|-------|------------|-----|------------------------------------|-----|
| Soil and Water Analysis | ---- | 20/06/2019 | 90 | Employability | Yes |
| Yoga | ----- | 01/09/2019 | 90 | Entrepreneurship | No |
| Nursery and Gardening | ----- | 01/07/2019 | 365 | Employability and Entrepreneurship | Yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---------------------------------------|---|
| BA | English, Geography, History, Marathi, | 15/06/2019 |
| BSc | Chemistry, Botany | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 119 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Yoga | 01/08/2019 | 40 |
| Spoken English | 01/08/2019 | 49 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In Baburao Patil college of Arts and Science Angar we have a feedback committee. Professor Smt. Shinde V. S. is chairman of that committee. With the guidance of principal Dr. Chandrakant Suryawanshi Sir we arrange two , meetings in one academic year to plan how to receive feedback from different stakeholders. We collect feedback by online system from different stakeholders. Our website www.bpcasangar.org is designed in such a way that we easily collect feedback. It has special window for feedback and analysis is auto designed. The analysis of the feedbacks collected manually are done by Prof. Smt. Shinde V. S. and Prof Dr Shinde M. V. The process of revision and redesigning of curricula is based on recent development and feedback from the stakeholders. We take feedback from students, employees, alumni and parents. The feedback from all stakeholders in terms of its relevance and appropriateness in catering to the needs of society, economy environment helps in improving the inputs. The Baburao Patil College of Arts and Science Angar with the feedback system in place will have an active process of not only collecting feedback from all stakeholders but also analysing it and identifying and drawing pertinent pointers to enhance the learning effectiveness.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|--------------------------|---------------------------|--------------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 513 | Nill | 24 | Nill | Nill |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 24 | 15 | 4 | 1 | Nill | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The scheme is adapted for the value additions to the students like – ? Bridging the gap between the teachers

and student with organization of entry level orientation program ? Creation of a better environment in college, where students can approach teachers for both educational and personal guidance with mentor: mentee scheme ? Enhancement of knowledge base for both teachers and students alike, due to effective two-way communication with timely ? Awareness and support to students for GATE, SET, NET, other competitive examinations ? Motivation for higher studies and entrepreneurship. ? Advice and support for improvement in academic performance. ? To enhance students' academic performance and attendance ? To minimize student drop-out rates ? To identify and understand the status of slow learners and encourage advanced learners Ongoing process: ? Regular meetings are held between mentor and mentee. ? Use of online mode of teaching is enhanced with motivation of faculty for use of online teaching ? Campus Wi- fi facility made available for faculty using online mode of teaching. ? Students are allowed to approach the mentor for both academic personal problems. ? Personalized professional /career advice is given to the mentee. ? Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) ? Notices and announcements regarding teaching learning process are displayed on college boards and made online on whatsapp group for reaching up with students through online mode. ? After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. ? It is the practice of Mentors to meet students individually or in groups. ? In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. ? During Covid -19 pandemic the whatsapp group and online classroom teaching proved highly helpful for personal guidance and exam related issues. Constraints: With the introduction of continuous internal assessment under the Semester System, time factor could be a constraint for Mentors. Evidence of Success Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship can be seen. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. Targets achieved The Remedial Classes have been arranged after the implementation of the Mentoring System. Need-Based remedial classes have proved to be beneficial to the students in particular and the entire college in general. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: ? Enhanced contact hours between Mentors with their respective students ? Improvement in students' attendance records ? Minimized student drop-out rates (those that has been regularly abstaining from classes) ? Identification of slow learners for conducting Remedial Classes ? Advanced learners identified and encouraged with incentive prizes

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 513 | 17 | 1 : 30 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 31 | 17 | 14 | Nil | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
|----------------|----------------|----------------|--|---|

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are made aware of the evaluation process. The orientation programmes at the beginning of the semester through website and through the following initiatives:- • Academic Calendar with CIA Exam dates • Teaching Plan contains evaluation procedures Display in the College and Department Notice Board Initiatives for Open book examination Result Analysis Review Meeting: Result Analysis is done by the class tutors after internal evaluation. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. Remedial Classes are conducted for the slow learners, absent students and the students who participate in Sports, NSS activities. This practice helps struggling learners to update their subject knowledge and helps them to catch up with other students. Supplementary Examinations: These examinations are arranged for students who were absent for internal examinations for personal unavoidable cause or participation in extracurricular activities. The question papers are set according to pattern of university so that student will become aware of university examination system. The internal examinations are itself conducted similar to university examination pattern Subject teacher conduct various academic activities like surprise test, objective type test, open book test etc for assessing the students. Use of online mode of evaluation using google forms and online test at google classroom. Examination marks are displayed on notice board. The students are communicated about the assessment done for each paper evaluation and opportunity is also given to resolve the doubts / queries.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<https://www.bpcasangar.org/Downloads/IQAC/2019-20/Academic20Calendar202019-20.pdf>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bpcasangar.org/Downloads/stream/Science%20CO,PO,PSO%20of%20BPCAS.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bpcasangar.org/Downloads/IQAC/2019-20/Student%20Satisfactory%20Survey%20Analysis.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 700000 | 765430 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|-------------|--------------------|
| Lib-man | Partially | c.m.s. 11.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|----------|-------------|-------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 13 | 1 | 2 | 2 | 0 | 4 | 7 | 100 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 13 | 1 | 2 | 2 | 0 | 4 | 7 | 100 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 600000 | 625151 | 20000 | 19418 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer Laboratory: The College has two Computer Laboratories, which mainly cater to the academic needs of science and arts students from both aided and unaided sections. The equipment's in Computer Laboratories are maintained by Angarshiddha Shikshan prasarak Mandal's (Management) technical staff. The Angarshiddha Shikshan prasarak Mandal's has appointed one fulltime teacher for the purpose. The Angarshiddha Shikshan prasarak Mandal's has provided the link for online complain booking in this regard. The College has appointed Information Technology Instructors for helping the students using these laboratories for academic purposes. These Coordinators work under the guidance and supervision of the Head of the Department of Mathematics, other teachers from this department and the Coordinators of various self-financing courses.

Library: The Library of the College is computerized using Lib-Man Software. The Lib-Man support and maintenance is done by the library staff. The hardware related support and maintenance is looked after by the Hardware Engineers appointed by the Angarshiddha Shikshan prasarak Mandal's. The class IV staff appointed in the Library looks after the sweeping, moping and other work related with cleanliness. The Library has provided OPAC and also Web OPAC for the optimum utilization of Library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional website i.e. www.bpcasangar.org

Sports complex: The College has separate play grounds for the sports of Kabaddi, Khokho, Cricket. These grounds are maintained by the Civil Contractor appointed by the Angarshiddha Shikshan prasarak Mandal's with the help of professional coaches. The coaches are given

freedom to fix the time slot for the practice of their respective sports on these grounds. The grounds are utilized during the various sports festivals organized by the College. The College has well equipped facilities for indoor games like chess, carrom, table tennis, boxing, etc. The equipment required for these sports are maintained by way of inviting the technicians on call basis. The College also has the gymnasium with full time trainer. The equipment's in gymnasium are also maintained by way of inviting the technicians on call basis.

The Gymkhana Committee always tries to enhance the utilization of gymkhana resources, gymnasium facility and other sports related facilities by circulating notices in the class rooms and displaying it on the notice board of gymkhana and other notice boards in College. Computers: The College has 30 computers installed in various facilities such as computer laboratory, library, College office, browsing centre, IQAC Room, browsing area for visually challenged students, Reference and Research Room, Examination Room Conference Room, and the cabins of Principal, Librarian, Coordinators, etc. These machines are maintained by the Hardware Support Team appointed by the Angarshiddha Shikshan prasarak Mandal's. All these machines are optimally utilized for academic, administrative and examination related work. Classrooms: The College utilizes the classrooms located in the Arts and science buildings for conducting lectures and other academic activities such as group discussions, presentations, seminars, workshops, role plays, etc. The maintenance of the classrooms is looked after by the Civil Contractor appointed by the ASPMA.

<https://www.bpcasangar.org/Downloads/IQAC/2019-20/Procedure%20and%20Polices%20for%20maintance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | Nil | Nil | Nil |
| b) International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------------------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------------|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are represented in various bodies and committees in the college those committees are Internal quality Assurance Cell - In this One student representative are included representative actively participate in the various

activities like seminar and workshops organised by IQAC, representative also participate in IQAC meetings in this they also put some quality related issue about students, other bodies and committees that represents the students these committees are Anti-ragging, Tour committee, Carrier guidance and Placement cell, Library advisory committee and Sport committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Baburao Patil College of Arts and Science Angar Alumni Association were established on 07 February 2020. Alumni Association was registered. With the help of Alumni association college organized various activities during academic year. For the year 2020 association organised guest lecture by alumni. College alumni provide some academic books and notebooks to college poor students. In college campus alumni actively participate in the tree plantation drive. College alumni collecting money donation and this donation is used for various activates in the college. Alumni Association : No. Members Designation 1 Mr. S.S. Thite Convener 2 Mr. M. B. Mulani Secretary 3 Mr. P. P. Kulkarni Co-convener 4 Mr. M. B. Bodake Co-Secretary 5 Mr. A. P. Gund Treasurer 6 Mr. S. C. Sarak Member 7 Mr. P. b. Mohite Member 8 Mr. S. D. More Member 9 Mr. A. D. Dongare Member 10 Mrs. R. K. Khatal Member 11 Mr. K. A. Patel Member

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

16000

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings 2 Guest Lectures

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In an attempt to have decentralized and participative management practice, the Principal and the top management have set many practices. two of them are as under: 1. Establishment of College committees: College Development Committee (CDC) that includes management, Principal of the college, few experience faculties in varied departments and also a representative from administrative staff. The CDC is the apex body making regulations for all the college activities in the college. In addition to this, there are various college committees such as NSS, Library Advisory, Research Advisory, Student Council, Staff Council, Sports and Gymkhana, Students Welfare, Cultural Committee, Alumni Association, etc and these committees are responsible for all the curricular, co curricula and extracurricular activities to be conducted throughout the year. The structure of the committee is that each committee has an in charge accompanied by members comprising of teachers and students. While deputing teachers the care is taken to give representation to all the faculties of the college. The in charge of these committees report to the Principal, who in turn would discuss these matters with the CDC and the outcome would implemented as per their importance. These college committees have been formed for effective running of activities of the college and the optimum utilization of the talent pool of the students and to inculcate a sense of belonging and responsibility amongst students. Along with the academics, their co-curricular

and extracurricular talents are honed by the various committees such sports, cultural, Magazine, 2. Functional IQAC: All the quality initiatives in the college are initiated by the IQAC. The IQAC of the college is framed and reframed to include and give representation to all the stakeholders and also follows the guidelines set by NAAC officials. It acts as a think tank, liaison and coordinator between students, teachers and principal of the college. The IQAC ensures that all the stakeholders are getting due representation and say in the college matters. Every year IQAC met at least twice in the year and initiates the activities of college. Due to functional IQAC, students through the representative can contribute and play a prominent role in quality policies of the college. Similarly all the stake holders like management, teachers, administrative staff and alumni participate in the decision making, give their feedback ensure all round development of the students and staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | Curriculum Development The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and as such has to abide by the syllabus prescribed by the university. However, the university revises and restructures the syllabus from time to time and few of teaching staff of the our college are working as BoS Member which are participating in the drafting of syllabus by the university in revising and restructuring the syllabus, and many staff also participate in the subsequent syllabus restructuring workshops organized under the aegis of the university. |
| Teaching and Learning | ? Teaching and Learning To streamline effective teaching and learning process, at the beginning of the academic year, all the teaching staff are required to prepare and submit their academic calendar and academic plan to their concerned HoD, and, on approval of the academic plan, these plans are implemented. The academic plans include weekly teaching plan, dates of assignment submission, internal tests as well as the term end/semester exam dates as well. Teachers are also deputed to attend FDP, refresher course, orientation courses organized by UGC Academic Staff College to improve their teaching and learning capabilities. Purchased new instruments for science departments .Library enriched to meet the demands |

| | |
|--|--|
| | of the new curriculum. |
| Examination and Evaluation | <p>? Examination and Evaluation Regular home assignments, class tests, tutorials are given to student as a part of continuous assessment process. The students also appear for term end/ internal examination for theory and mock practical examination viva. This prepares them for the semester or final examination as the case may be. Evaluation thus becomes a continuous process through the efforts of teachers. Teachers are assigned examination related duties like junior and senior supervision duties as well as are expected to be a part of University Examination system via paper setting, Central Assessment Program (CAP) etc. Final examination are conducted by University and they have separate evaluation system.</p> |
| Research and Development | <p>Research and Development Staff and students are encouraged to do research for which they are provided with necessary facilities from the college management. They are also encouraged to publish their research work in reputed journals and present their work in national and international conferences. Students and faculties motivated to participate in different research festivals and competitions Students are also encouraged to exhibit their project ideas in the PAHSUS sponsored "Avishkar", a program to inculcate research aptitude amongst students and staff. Laboratories updated with new instruments. Library material on research methodology enriched.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>? Library, ICT and Physical Infrastructure / Instrumentation The library is the knowledge resource for students teachers substantial additions have been made in the library. In 2019-2020, 291 books worth Rs 36835/ were purchased by our library. The library also has E books for reference. 31,35000 ebooks(NLIST) and 6,000 e journals(NLIST) are available on the internet for the college library. The college has memberships for -NLIST. The college library is fully automated using the Libman software, which is used for book acquisition, processing, barcoding, issuing and tracking. There is an open access system for students and staff for browsing library books</p> |

and free access to internet facility.

Each faculty has sufficient infrastructure and instrumentation facility available for carrying out practical experimentation and basic research work. Internet Connectivity in Library, Office Laboratories .All amenities provided in Library building Admission examination process made fully automatic and digitalized .Purified Water Supply system has been installed for the staff and students. ?

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| | |
|--------------------------------------|--|
| | <p>is an open access system for students and staff for browsing library books and free access to internet facility.</p> <p>Each faculty has sufficient infrastructure and instrumentation facility available for carrying out practical experimentation and basic research work. Internet Connectivity in Library, Office Laboratories .All amenities provided in Library building Admission examination process made fully automatic and digitalized .Purified Water Supply system has been installed for the staff and students.</p> |
| Human Resource Management | <p>? Human Resource Management Various vacancies arising due to workload and new posts created for the newly started programmes have been filled with suitable candidates. Academic excellence and teaching aptitude were the criteria for staff selection. ?We encourage our staff members to attend various training programmes organized by other agencies</p> |
| Industry Interaction / Collaboration | <p>? Industry Interaction / Collaboration The industry academia interaction is a permanent feature of the teaching learning policy of our college. The departments of Geology, Geography, Chemistry, Botany, and Zoology organize visits and study tours for the benefit of the students. The college has developed 03 MoUs with industry and educational institutes for placement, academic exchange and industrial visits.</p> |
| Admission of Students | <p>? Admission of Students The admission procedure starts with the office staff giving away prospectus and admission forms. The interested students buy them and submit them after duly filling them. A close scrutiny is done of the forms and the eligible candidates are given admission either on merit or on first cum first bases and as per policy of state government and university rules.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>? Planning and Development Every year we make an academic calendar and we follow it by uploading it on website. The college has dimensional website on which all the information of college are given The college also has you tube</p> |

| | |
|-------------------------------|--|
| | channel on which all faculty members upload a video lectures related to subjects. The college also has Facebook page on which all college notice, news circulars related to students are uploaded. |
| Administration | ? Administration We use mastersoft software for the all administrative work. We use libman software for the all library work. |
| Finance and Accounts | ? Finance and Accounts We use mastersoft software for the all administrative work |
| Student Admission and Support | Student Admission and Support - NIL |
| Examination | ? Examination The university sends the question paper by security encoded online delivery system and the college IT Coordinator using the unique onetime password sent by the university on the IT Coordinator mobile phone, downloads the question paper and makes arrangement for print the copies of the question paper and distribute it in the respective examination blocks. As per the PAHSUS rules all the undergraduate exams are to be conducted by the University and the results are to be declared by the university in time. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| | | | | |
|---|--------------|--|--|--|
| professional development programme | who attended | | | |
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 18 | 6 | 11 | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| Loknete Shikshak Pathsanstha. Employee accidental insurance.(by University) | Loknete Shikshak Pathsanstha. Employee accidental insurance.(by University) | Student accidental insurance. .(by University) PTC/STC/EBC and Government Scholarship and freships to eligible students. sports cultural events. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. Audit Procedure The purpose of an audit : It is to provide an independent opinion about the accuracy and fairness of a company’s financial statements, processes and procedures. It confirms that records are prepared in accordance with proper accounting procedures, such as generally accepted accounting principles, and reports any exceptions. Normally consists of four stages in Audit : Planning (sometimes called Survey or Preliminary Review), Fieldwork, Audit Report, and Follow-up Review. One of the key objectives is to minimize this time and avoid disrupting ongoing activities. Auditors normally prepare audit procedures at the planning stages once they identified audit objective, audit scope, audit approach, and risks Audit procedures might be different from client to client, and period to period. This is because internal control over financial reporting is different from one client to another and the control might be change from time to time. List of Five Types of Procedures: 1)Analytical Review: 2)Inquiry: 3)Observation: 4)Inspection: 5)Recalculation: Types of Audit Procedures : 1) Inspection of records documents a)Vouching b)Tracking c)Scanning 2) Inspection of Tangible Assets 3)Observation 4)Inquiry 5)Confirmation 6)Recalculation 7)Reperformance 8)Analytical Procedures Top 5 Benefits An Audit Provides • Compliance. Obviously this is one of the main reasons to conduct an audit: to meet the statutory requirements and regulations in your industry. ... • Business Improvements / System Improvements. Credibility • Detect and Prevent Fraud. • Better Planning and Budgeting

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

6.4.3 – Total corpus fund generated

1025317

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Null | No | Null |
| Administrative | No | Null | No | Null |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -1.Teacher association helps in the development and solving the problems of students. 2.Guidance to students and teachers on discipline and related issues in parents meeting. 3. Health awareness lecture to students.

6.5.3 – Development programmes for support staff (at least three)

Use of college automation software modules to the administrative and supporting staff, a training session was conducted to a selected group of support staff by experts from the Software Vendor.The Soft skill training session for the support staff A training program is conducted for lab assistant and lab attendant on lab safety, use of fire extinguisher etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Establishment of IQAC 2.Preparation and following the academic calendar. 3.To promotes the measures for institutional functioning towards quality enhancement through quality culture and best practices.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| 00 | Null | Null | Null | Null |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College conducts plantation drive every year in collaboration with NSS and Govt. of Maharashtra.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 2 |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | 2 |
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | No | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|----------------------------|---------------------|---|
| "Loknete" College Magazine | 30/04/2020 | As per the code of conduct published in "Loknete", it is followed by all the stakeholders of the college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a) College uses software in the office for the initiative of paperless office
 b) College conducts plantation drive every year for green campus. Today college campus has 500 trees in the campus. c) College use Solar powered water pump for pumping of water. d) For irrigation to the plants, college use drip irrigation thus saving water. e) College conducts cline campus drive every fifteen days for cline campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Baburao Patil College of Arts and Science Angar 'Clean Campus Green Campus'
Chairman : Dr. R. R. Deshmukh Member : Dr. M. N. Raut Member : Mr D.N.Patole
Member : Mr. V.N.Kadam Institutions of higher education play important role in moving societies toward more sustainable practices. Colleges and universities are involved in process of teaching and critical thinking about sustainability and their primary target group is students. Campuses can create a continuous flow of graduates interested and capable of promoting sustainable development of the society. Considering such role of educational institutes the college has developed the practice of Clean and Green Campus. In this programme students are involved to develop the ethics of environmental education. Goal: • To train students to put knowledge acquired in the classroom to practical application (This practice aims to enable students to imbibe higher research culture and "lab to land "practice whereby they can apply what they have learned to practice that can benefit the society and environment.) • To train students to become protectors of nature and to make a difference to the endangered Planet Earth. • To promote awareness on environmental issues • To spread the message of greening and cleanliness The Context: • It is a topic of hot debate that the Earth is in desperate need for caretakers who aim at reducing pollution of different kinds. Global Warming, Greenhouse gases, Ozone layer depletion, Ecosystem, Environmental Studies, Earth Day etc., are common place terms now. • Trees and plants help restore the quality of air we breathe and help to keep earth at the right temperature. Planting of more and more trees curbs global warming, an alarming phenomenon these days. • Awareness programmes and seminars on the protection of the environment create in students a research orientation on environmental issues. This knowledge is put to practical application through the Green Campus -Clean Campus Practice. • The institution is highly conscious of its environmental responsibility. The Green Campus -Clean Campus Practice orients the student community about their responsibility to the environment and makes them active participants in greening drives. The Practice: A research culture mode is integrated into the practice of the curriculum through frequent invited talks, workshops and seminars. Experts from Government organizations and the fields of Geology, Environmental Studies and Life Sciences are invited for lectures and interactions with the students. There are a number of projects undertaken by faculty and students on ecological concerns in addition to a number of publications. Efforts undertaken towards Green Campus Clean Campus • UG Projects undertaken by Environmental Studies and Life Science students give priority to environmental issues like pollution, Biodiversity conservation and remedies to the environmental problems. • Every effort is taken to keep the campus green and clean. The institution understands the need to preserve Earth. • No vehicle day twice in a month. • Reuse of papers. • Trees have been planted both within the campus and outside. Plants, of the flowering, vegetable and medicinal variety, are visible in the campus. • Saplings have been distributed to the students and nearby houses through NSS • Students are encouraged to be active members of the Science club. • Care is taken to keep the campus, pollution and plastic free. • There is restricted vehicle entry during working hours and a separate parking lot. • There are dustbins in strategic places with a system of effective waste disposal. • Students are encouraged to keep their classrooms and common spaces clean. There is a Cleaning Day for the campus spearheaded by the NSS unit. Evidence of Success: The evidence of the success of the practice is the green and clean campus itself. The entrance of the college is lined up with Ashoka trees to provide a lush green look as well as a protection against pollution. The College also has sizeable amount of flowers, vegetables, botanical and medicinal gardens etc. which is a proud testimonial to how the green mission envisaged by the Founders of the Institution continues to be preserved even today. Problems Encountered and Resources Required: •

Availability of time is the main constraint in the implementation of the practice. • The tight schedule of the semester system provides very little spare time. Students make use of weekends and special holidays. • There is also the need for more garden and cleaning equipment. • Additional spaces can also be allotted in the campus for greening activities. Notes: The Green Campus-Clean Campus Practice is a healthy practice that all institutions can adopt. It encourages in students a love of nature and makes them active protectors of the earth. What is required is some specific spaces allotted for greening in the College campus .A feedback mechanism on the practice is mandatory to ensure positive results The Clean and Green Campus is collaborative move of the four different Committees Science/Nature Club, College Garden Committee, NSS and Environmental Awareness Cell. Clean and Green -Campus is holistic motto aiming to make environmental awareness and action an intrinsic part of the life and ethos of educational facilities. This should include the students, academic staff, non-teaching staff, local peoples, and visitors. Clean and Green -Campus endeavors to extend learning beyond the classroom/lecture theatre to develop responsible attitudes and commitment, both at home and in the wider community. Clean and Green -Campus does not aim to specific environmental improvement only instead it seems long term commitment to continuous improvement from the campus to community through the students.

Mostly people care deeply about environmental issues, and wish to make a positive change in the environment around them. The Green and Clean -Campus Programme provides a means to foster environmental awareness among the students in a way that links to everyday activities and study. The Clean and Green -Campus Programme embrace a number of different themes • Energy conservation • Use of renewable energy • Water harvesting • Efforts for Carbon neutrality •

Plantation • Hazardous waste management • e-waste management Activities arranged: • Seminar on Environmental issues • Making Posters • Water Testing • Survey on Waste produced in campus • Survey on consumption of electricity water in campus • Movie Presentation • Power Presentation • Plantation • Drawing Competition

Garden: The College did not have large space to develop special garden, but still it has small patches where the plants can be cultivated and maintained. Therefore a large, a grand scale garden is not aimed. In the garden there are some plants like *Polyalthia longifolia* (Sonner) Thw. containing an aspiring group of *Sequoiadendron giganteum* (Wellingtonia), *Calocedrus decurrens*, *Peltophorum pterocarpum* (DC.), *Tectona grandis* Linn.f.etc along with some flowering shrubs like *Ixora coccinia* L. *Indigofera linifolia* Retz *Hibiscus rosa-sinensis* Linn *Duranta erecta* Linn. On the inner side there is space where some flowering plants have been cultivated for decoration purpose. A short wing of medicinal plant is under the development. Various types of colour combinations have been used in the garden, from complementary pink, greys, purples and blues etc. On the side of canteen there is border of *Duranta* and *Hibiscus* which gives a look to the canteen as well as garden. Baburao Patil

College of Arts and Science Angar Student Research 'Avishkar' Chairman : Dr. R. R. Deshmukh Member : Dr. M. N. Raut Member : Dr. Shirame S. P Member : Mr. V.N.Kadam

Objective- 1. Identify the hidden innovative scientific talent and capacity of youth. 2. Providing opportunities for inculcating attitude of the youth. 3. Promoting talent researchers to participate in university/ state/ national events. 4. Involving the teachers to guide the students through take minor and major research projects. Context- The college level research competition was initiated by IQAC and research committee with the permission of Honorable principal a very unique title Avishkar. Research is an outcome basically of innovative minds in the modern era with the support of well-equipped laboratories and such other infrastructure. If the same is made by the institution at right age, if not only stimulate activity but will help to identify the student to groom further as acclaimed research in their respective field. Practice- Science the philosophy of Avishkar is to encourage the original research and develop innovative minds inculcating research culture in

the institute. In college following disciplines are taking in to consideration for participate in the research Avishkar. a. Humanities, language and fine arts. b. Pure Science. c. Agriculture and animal husbandry. d. Medicine and pharmacy. At the beginning of academic year IQAC and research committee decide the organization of research Avishkar at college level in the month of December and January. They notify the all the faculty members and research guides in the college. On the basis of above theme faculty members choose the students and work on the particular field. For academic year 2019-20, 13 faculty members are participating in the Aishkar and 21 students are participating in various disciplines. Students make the power point presentation and models for presenting the Avishkar work. Experts from the university and other colleges are invited to evaluate the research Avishkar.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.bpcasangar.org/Downloads/IOAC/2019-20/Clean_and_Green.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Baburao Patil College of Arts and Science Angar Institutional Distinctiveness College is having most important distinctiveness in the higher education for girls in rural area. College comes under the rural area in Solapur district, so girl students cannot go for their education to Solapur city as it is 50km away from the village Angar. So management of the college starts the under graduate college in such remote place for the girls higher education. Every year more than 40 girl students get admitted for the Under graduate programme. College having distinctiveness in agriculture based education from the institution. College has recently applied for two Certificate Courses to PAH Solapur University, Solapur i.e. "Certificate Course in Tissue Culture" and "Certificate Course in Sugam Sangit", college hope to get permission to run these programmes from the next academic year.

Provide the weblink of the institution

<https://www.bpcasangar.org/Downloads/IOAC/2019-20/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Baburao Patil College of Arts and Science Angar having the future planes of action for next year are as follows: 1. Making and preparation of all the committees and bodies at the beginning of academic year through this academic and administrative work smoothly. 2. Preparation of academic calendar through these day to day activities will be easily. 3. Institute will be participating in the India Ranking (NRIF). 4. Institute will be making internal or external Academic and Administrative Audit (AAA). 5. College will be organize conference, seminar and workshops of national, state or regional level. 6. College will make more MoUs with different agencies. 7. College will start the new add-on, skill oriented and value added courses. 8. College will be increase the sports facilities for students. 9. submission of proposal for P.G. in Chemistry and U.G. in Physics and Mathematics.